# Childminder Report



Inspection date23 November 2016Previous inspection date7 December 2015

The quality and standards of the early years provision

This inspection: Met

Requires

Previous inspection:

Improvement

3

# **Summary of key findings for parents**

### The provision meets requirements

- The childminder has implemented the actions and recommendations set at the last inspection. This has resulted in the childminder appropriately recording the required information for each child and meeting her responsibilities for data protection. In addition she ensures that children have lots of opportunities to follow their own interests to extend their learning.
- The childminder understands the importance of reflecting on her practice to bring about improvements. She describes how she values the input from parents and children.
- The childminder uses early years websites to support her professional development and to keep up to date with government requirements. She receives emails from the local authority about early years initiatives.
- The childminder has a good understanding of the learning and development requirements of the early years foundation stage. Her knowledge and experience means that she can plan challenging and stimulating activities for children that meet their individual needs.
- The childminder's home is warm and welcoming. She has a wide range of resources and play materials that children can easily access.
- The childminder is aware of how to promote children's well-being. She describes how to manage children's behaviour in a positive way and to support children to be tolerant and respectful towards each other.
- The childminder demonstrates a good knowledge of how to encourage children to develop a healthy lifestyle. She understands the need for children to have nutritious meals and daily outdoor experiences.
- The childminder recognises the value of developing strong partnerships with parents.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector had a tour of the areas used for childminding and discussed the resources available.
- The inspector held discussions with the childminder about how she plans to meet the requirements of the early years foundation stage.
- The inspector and childminder discussed safeguarding procedures, including how the childminder intends to keep children safe.
- The inspector discussed relevant documentation, including policies, procedures and evidence of the childminder's suitability to mind children.

### Inspector

Ann Lee

## **Setting details**

Unique reference number 221287

**Local authority** Northamptonshire

**Inspection number** 1058037

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 17

**Total number of places** 6

Number of children on roll 17

Name of registered person

**Date of previous inspection** 7 December 2015

**Telephone number** 

The childminder was registered in 1995 and lives in Brixworth, Northamptonshire. She operates all year round from 8am to 7pm, Monday, Wednesday, Thursday and Friday, except for bank holidays and family holidays. The childminder also offers overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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