

Childminder Report

Inspection date

30 November 2016

Previous inspection date

14 May 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not have sufficient understanding of her role and responsibilities with regard to child protection and safeguarding arrangements. She is unaware of her duty of care to contact the relevant agencies should she receive information about a child who may be at risk.
- The childminder shares information with other settings and parents. However, she does not support parents in developing their children's learning at home.

It has the following strengths

- Children have developed caring relationships with the childminder. They are confident to ask for her help and include her in their free play. The childminder interacts with children in a caring manner.
- The qualified childminder understands how to help children to learn through play. She follows their interests and asks them questions to develop their thinking skills. Children make good progress in their learning and development.
- Parents are pleased with the care and attention their children receive from the childminder. They appreciate the information they receive about their child's day. The childminder completes accurate progress reports for children between the ages of two and three years. She regularly updates learning profiles which are available for parents to see and contribute to.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- gain a secure knowledge of the Local Safeguarding Children Board procedures with regard to providing information about a child who may be at risk. 30/11/2016

To further improve the quality of the early years provision the provider should:

- explore further ways to encourage and support parents in promoting their children's learning at home.

Inspection activities

- The inspector checked evidence of the childminder's qualifications and training, and suitability of all household members.
- The inspector viewed areas of the childminder's home that are used for childminding.
- The inspector looked at children's assessment records and a range of other documents, including the safeguarding procedure.
- The inspector observed and discussed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children when it was appropriate. She took account of comments in written feedback given by a number of parents.

Inspector

Rebecca Williams

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder is not aware of her responsibility to inform the relevant agencies with regard to reporting information which may indicate that a child is at risk. She is, however, aware of the known signs and symptoms of abuse and neglect. The childminder reviews her training and has kept her first-aid certificate up to date. She is also aware of ensuring that all adults in the home have undergone procedures for assessing their suitability. The childminder has taken steps to minimise risks in her home. She has plans to make the garden a more welcoming environment. She has recently installed a shed which she uses to store and organise additional resources for childminding. The childminder has fenced off some areas of garden so that children can still safely play while work on the garden is in progress. The childminder takes account of the views of parents and children when evaluating her practice.

Quality of teaching, learning and assessment is good

The childminder follows their interest and encourages their investigations. Children roll up the paper available for painting and look through the tubes. The childminder suggests they decorate and make telescopes to take home and they eagerly participate. During painting activities, she supports children to use their physical skills by describing and showing them how to paint circles. She encourages them to mix colours and introduces different tools to encourage them to make marks, including rolling toy cars in the paint. She thoughtfully plans to ensure a variety of exciting adult-led activities are balanced with opportunities for children to make free choices. When children move on to nursery school the childminder supports the children in their learning, sharing information between school and parents. However, she does not yet offer guidance or information to support parents in promoting children's learning at home. The childminder understands when and how she may need to work with professionals if children need targeted support, such as speech therapists.

Personal development, behaviour and welfare are inadequate

The weakness identified in the childminder's understanding of reporting safeguarding concerns results in a significant impact on her ability to safeguard children. However, she supports children to develop skills to make them more independent, including washing their own hands. Children are well behaved and display good manners. They thank the childminder without prompting and she models good behaviour in her responses. Healthy food choices are discussed at lunchtime as children eat their nutritious packed lunches. This helps children to understand about healthy eating. The childminder understands how to teach children the values of respect and tolerance. She has resources and posters to help to support this.

Outcomes for children are good

Children make good progress over time. They become successful and independent learners. For example, they choose to investigate their height with a tape measure during free play. Children are supported to develop the skills that help them with the move to

school, such as recognising letters and holding a pencil correctly.

Setting details

Unique reference number	129215
Local authority	Hertfordshire
Inspection number	1063600
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	14 May 2013
Telephone number	

The childminder was registered in 2000 and lives in Welwyn Garden City. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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