

Shelly N Dee ASC

St John Baptist CE Church Hall, 353 Bromley Road, London, SE6 2RP



Inspection date

4 October 2016

Previous inspection date

14 November 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Some staff are not sufficiently alert to the possible signs that a child may be at risk of harm, and their knowledge of what to do if they have concerns about a child is inconsistent. This puts children at risk and it is also a breach of the Childcare Register.
- The provider does not keep a complete record of the checks carried out to ensure all staff's suitability as required.
- The manager does not monitor staff effectively to precisely identify weaknesses in their practice and areas for development. Staff do not maintain children's interest and they provide an insufficient range of resources and activities. Children become bored.
- Children's behaviour sometimes puts themselves and others at risk. They become restless and tend to run around in the setting. Staff do not explain the boundaries for their behaviour.
- Self-evaluation is ineffective and does not identify breaches of a number of requirements.

It has the following strengths

- Staff work closely with parents and schools to help build on continuity in children's care.
- Staff form close relationships with children, which helps them to settle at the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff have up-to-date knowledge of safeguarding issues and can recognise if a child is at risk of harm	04/11/2016
■ maintain information about suitability checks for all staff, including the reference number for Disclosure and Barring Service checks	04/11/2016
■ improve the monitoring of staff to identify weaknesses in their practice and target areas for development	04/11/2016
■ ensure that staff manage children's behaviour effectively, with particular regard to helping them understand the expectations of what is acceptable	04/11/2016
■ ensure that staff plan and provide activities and resources which meet the needs and interests of children.	04/11/2016

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to address weaknesses in practice and target improvements.

Inspection activities

- The inspector observed children at play and staff interactions throughout the inspection.
- The inspector spoke with parents, staff and children at appropriate times.
- The inspector looked at samples of documentation, including policies, monitoring notes, staff qualifications, Disclosure and Barring Service records and complaints records.
- The inspector held a meeting with the manager.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Some staff do not have a secure knowledge of the signs and symptoms that a child may be at risk of significant harm or know where to refer any concerns about a child. The manager fails to record the required information about some staff's suitability, including the reference numbers of their Disclosure and Barring Service checks. The manager does not monitor staff effectively to identify and address weaknesses in their practice. Staff supervise children's play but they do not provide a sufficient range of resources and activities to keep children engaged. The manager gains the views of parents and children to evaluate the effectiveness of the provision. However, the current system for self-evaluation does not identify all weaknesses and areas where improvements can be made.

Quality of teaching, learning and assessment is inadequate

Staff do not provide sufficient activities and resources that match the needs and interests of all children. As a result, some children become bored and start to behave negatively. For example, when a group of children read books by themselves, other children run around and make noises. This disturbs those who are trying to have a quiet time after school. Staff have a caring approach and listen to and value what children say. They encourage children to follow the daily routines, such as hanging up their coats and bags. Generally, staff share information with the school to complement children's learning.

Personal development, behaviour and welfare are inadequate

At times, children become bored and restless, and their behaviour puts themselves and others at risk. Staff do not support them to fully understand the boundaries and what is expected from them. For example, on the day of the inspection, some children were allowed to run around indoors which led to one of them sustaining a minor injury to the leg. Staff establish close relationships with the children, and this helps to support the children's care needs and emotional well-being. Staff encourage children to do small tasks to build on their independence, such as helping in preparing snacks and serving meals. Children enjoy doing this and staff praise them for their willingness to get involved. Staff provide children with healthy meals and encourage them to use the outdoor learning area for physical activities.

Setting details

Unique reference number	EY440695
Local authority	Lewisham
Inspection number	1059105
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	41
Name of registered person	Shellyanne Latoya Liselle Dowrich
Registered person unique reference number	RP911563
Date of previous inspection	14 November 2012
Telephone number	07895035033

The Shelly N Dee ASC registered in 2012. The setting operates from St John's Church Hall in Catford, in the London Borough of Lewisham. The after-school club is open during term time only, Monday to Friday from 3.30pm to 6pm, except Tuesdays when it is open until 6.30pm. Children attend between the ages of 4 and 11 years. The club employs five staff, of whom one holds an appropriate childcare qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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