

Childminder Report

Inspection date

24 November 2016

Previous inspection date

6 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder is enthusiastic and dedicated. She is committed and motivated to drive her provision forward. The childminder's practice is underpinned by a range of detailed policies and procedures.
- The childminder provides an attractive, welcoming and well-organised environment where children can independently access and choose their own toys and resources for play.
- The childminder takes time to find out about children's home routines, care needs and stage of development before they start at the setting. This helps her to ensure children settle quickly and supports continuity in their care and development.
- Children behave well. They listen carefully to the childminder and are aware of her expectations of them. The childminder provides praise and encouragement which helps to build children's confidence and self-esteem.
- Good channels of communication ensure that parents are effectively informed about all aspects of their children's care and learning. Parents comment positively about the service provided.

It is not yet outstanding because:

- The childminder's arrangements for professional development are not sufficiently focused on raising her knowledge and skills to the highest level.
- The childminder does not consistently use assessment findings as well as possible to plan precisely for children's learning, to ensure they are highly challenged and make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on raising knowledge, and the overall quality of practice, to an even higher level
- make better use of assessments to plan even more precisely and help children make rapid progress.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and evaluated the teaching that took place.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as self-evaluation, risk assessments and policies and procedures.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder demonstrates a good knowledge of the potential signs of abuse and is confident in local reporting procedures. The childminder keeps her child protection and first-aid knowledge up to date. The childminder maintains a safe home and ensures risks to children are minimised on outings. The childminder reflects on the quality of her provision, taking into account the views of parents and children. She evaluates her practice and uses what she learns to improve the service offered and the care and learning experience she provides for children.

Quality of teaching, learning and assessment is good

Children freely access a wide range of suitable toys and resources. The childminder encourages children to follow their interests in play and is skilful at following children's leads. Children use their imagination well as they play with small-world toys. They invite the childminder to join in with their play. The childminder is adept at supporting children's communication and language skills. She talks clearly, listens carefully to children and uses questions to engage them in conversations. Children have opportunities to practise their early writing skills. They enjoy making marks with chinks, excitedly talking about what they are drawing. Children develop their exploration and investigation skills as they feel, smell and touch different textures and materials. They delight in finding insects as they use magnifying glasses to hunt through autumn leaves, conkers and pinecones.

Personal development, behaviour and welfare are good

Children enjoy a range of outings and experiences that promotes their awareness of the world around them. They go on nature walks in the local woods and visit farms and parks. The childminder regularly attends community groups with children. Children develop social skills and an understanding of their local community. Children show high levels of independence in their dressing and personal care. They understand the importance of hygiene routines, such as washing their hands before mealtimes, and how these contribute to their good health. The childminder provides healthy meals and snacks and she helps children understand the importance of eating fruit and vegetables to maintain a healthy lifestyle. Children enjoy playing outside and taking part in regular exercise. They are starting to assess risks as they play, for example, as they carefully use and balance on stilts.

Outcomes for children are good

All children make good progress from their individual starting points. They are eager to learn and spend long periods of time engrossed in play. Children enjoy choosing their favourite toys and are developing the independence they need to manage their own needs. They demonstrate a willingness to undertake new tasks and try new things. Children are developing the skills necessary for the next stage in their learning, such as school.

Setting details

Unique reference number	EY454242
Local authority	Nottinghamshire
Inspection number	1066389
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	6 August 2013
Telephone number	

The childminder was registered in 2013 and lives in Mansfield, Nottinghamshire. She operates from 6am until 6pm, Monday to Friday, all year round except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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