

Hunny Bears Day Nursery

3a Riverton Road, Puriton, Bridgwater, Somerset, TA7 8BW



Inspection date	25 November 2016
Previous inspection date	14 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress, relative to their starting points. The provider monitors the effectiveness of learning activities well. This helps her, and her staff, to quickly identify and close any emerging gaps in learning for individuals or groups of children.
- Children show they feel emotionally secure through their very positive relationships with staff and each other, and the confident way they explore their environment.
- The provider's self-evaluation is very thorough and shows her commitment to making continuous improvements to achieve good-quality outcomes for children. She monitors the positive impact of change on children's learning. For example, involving children in planning develops their confidence in sharing their ideas, and encourages them to agree together about what they want to do.
- Staff have good relationships with parents and provide daily feedback about their children's learning activities. They work well with other settings children attend and share information to support learning effectively.

It is not yet outstanding because:

- Staff do not always prepare effectively for activities. Children have to wait around for staff to provide everything they need for successful learning at these times.
- Although some parents provide information about their children's learning at home for staff to use when planning, most do not.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- prepare activities more effectively so children do not have to wait
- encourage parents to be more actively involved in their children's learning.

Inspection activities

- The inspector had meetings with the provider, and had discussions with staff, parents and children.
- The inspector and the provider conducted a joint observation of staff and children engaged in a learning activity.
- The inspector reviewed records the provider is required to keep, and talked to staff about their understanding of the setting's safeguarding procedures.
- The inspector talked to staff about how they assess children's progress, and with the provider about how she monitors the effectiveness of the learning provision.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The provider gives staff good support and encourages their professional development well. They make good use of opportunities to continue to improve their skills and knowledge to further benefit children's learning. For example, training to develop outdoor learning has helped staff to greatly improve the range of activities available in the garden. This has had a positive impact for all children, but particularly for those who prefer to learn outdoors, as activities and resources now reflect all areas of learning. Safeguarding is effective. The provider and staff have a good understanding of local safeguarding procedures and know what to do to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff make good observations of children, which they use well to identify the progress they make, and to plan for ongoing learning. Learning activities provide children with good levels of challenge, and staff use their skills very effectively to extend their knowledge further. For example, children enjoyed a familiar story, listening very well and eagerly responding to questions about what happens next. Afterwards, staff encourage children to re-tell the tale using 'story stones' to sequence the events, and they work closely together as they discuss what happens next. Staff provide good support to children as they learn to use technology such as the computer. Staff teach them well as they gradually complete more complex games that help to develop their understanding of shapes, letters and numbers, as well as encouraging their hand-to-eye coordination.

Personal development, behaviour and welfare are good

Children are happy and well behaved. Staff are good role models who encourage children to be kind and helpful. For example, older children notice that some younger children struggled to do up their coats and offered to help them. Children show a good understanding of a healthy diet and staff encourage this well. For example, children helped to make the snack menu and compile a shopping list, talking to staff about which foods were good for them and gave them energy. Children enjoy being active and show their safety awareness as they ride bikes and scooters, taking care not to get in each other's way.

Outcomes for children are good

Children develop good skills that help to prepare them for the next stage in their learning including going to school. They communicate confidently and enjoy engaging activities that help to prepare them for early writing. For example, children drew shapes in the sand with different tools, learning to grip and manipulate these and developing the skills they need to hold and use a pencil. Children are independent. For example, they choose what to have for their snack, prepare it and then clear away afterwards.

Setting details

Unique reference number	EY263909
Local authority	Somerset
Inspection number	1068657
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 9
Total number of places	18
Number of children on roll	21
Name of registered person	Lorraine Toms
Registered person unique reference number	RP903242
Date of previous inspection	14 March 2014
Telephone number	01278 683512

Hunny Bears Day Nursery registered in 2003. It is situated in the village of Puriton, Somerset. The setting is open Monday to Friday from 7.30am to 6.00pm, all year round. The setting also offers before-school, after-school and holiday care. The owner/manager has early years professional status and employs three members of staff, all of whom have level 3 early years qualifications. The setting provides free early education for children aged two, three and four years.

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