

Childminder Report

Inspection date

28 November 2016

Previous inspection date

5 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. The childminder provides parents with frequent opportunities to understand their children's development. For example, she shares her assessments and agrees next steps in children's learning with parents to help children make good progress.
- The childminder uses observations well to help her identify and close any gaps in learning quickly and ensure that children continue to progress well.
- The childminder has strong relationships with all children. For example, she gives cuddles and praise that build their self-esteem and emotional well-being.
- Children are happy and settled in the childminder's care. She organises the day around their individual needs, to support their sense of security. The childminder prepares children well for the future.
- The childminder seeks the views of children, parents and other professionals to help her evaluate and tackle areas to continually improve her practice.

It is not yet outstanding because:

- Occasionally, the childminder does not extend children's interests as well as possible, to further inspire their learning.
- The childminder does not consistently provide experiences for children to enjoy and learn about different textures and materials, to further encourage their curiosity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the way some learning experiences are provided to help support children's interests even further
- provide opportunities to encourage children's awareness and enjoyment of different materials and textures, to extend their learning experiences.

Inspection activities

- The inspector observed children at play and their interactions with the childminder.
- The inspector discussed the activities with the childminder and what children gained from them.
- The inspector sampled some documentation, including children's development records, the childminder's paediatric first-aid certificate, policies, procedures and her self-evaluation.
- The inspector took the written views of parents into account.
- The childminder gave the inspector a tour of the premises.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about her role in keeping children safe. She has a strong knowledge of safeguarding legislation, which she uses well to help update her safeguarding policies and procedures. The childminder understands the procedures to follow should she have a concern about children's welfare. She regularly monitors her practice and updates her knowledge to continually improve and effectively develop positive outcomes in children's learning. For example, she has recently updated her knowledge of how to support children's counting and language skills, which she successfully uses to improve children's progress. Parents comment that their children are very happy and safe in the childminder's care.

Quality of teaching, learning and assessment is good

The childminder asks interesting questions to help encourage children's thinking and speaking skills. She introduces different sounds, such as saying 'bang, bang' when children knock two bricks together, and she effectively helps children to hear new and different words to build their vocabulary. The childminder interacts very well with children as they involve her in their play. She encourages children to solve problems; for example, as they work out different movements to move around. She makes sure there is enough space for young children who are learning to walk and run to move about easily.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She encourages children to share and take turns, to support good behaviour. She teaches children to be aware of their own personal safety. For example, children learn to help tidy up so they do not trip and hurt themselves, and they wash their hands before eating. The childminder encourages healthy lifestyles well. For instance, children visit parks, where they can move around freely in bigger spaces to be physically active. The childminder ensures children have opportunities to learn to be around others and socialise, including at the different groups children visit. The childminder supports children's imaginative play well; for example, as they pretend to use a mobile phone and push a pram around.

Outcomes for children are good

All children make good progress from their starting points. They learn to be polite and respectful. Young children make positive relationships and are confident and independent. Children are developing good communication and language skills. For instance, they take part in singing activities and stories, and happily point to the pictures. Children listen well and learn to count as they develop good mathematical skills. They are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY459657
Local authority	Merton
Inspection number	1063359
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	5 November 2013
Telephone number	

The childminder registered in 2013. She lives in Mitcham, in the London Borough of Merton. The childminder has a qualification in childcare at level 2. She is available to care for children each Monday to Friday, from 7am until 6pm, throughout the year.

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