

Baby Room Nursery

52 - 54 Webb's Road, Battersea, London, SW11 6SF



Inspection date	23 November 2016
Previous inspection date	20 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff manage children's behaviour successfully. For instance, they agree ground rules for behaviour with children and use praise well to motivate children to behave in positive ways.
- Staff support children's language and literacy skills successfully. For example, they sing songs, read a variety of stories and teach children to recognise their names.
- Overall, staff offer children a wide choice of different and interesting activities. They observe children regularly and base activities on what children need to learn next. Children are challenged well in their learning and make good progress.
- The manager supervises staff and monitors the nursery successfully. For example, she carries out observations of staff and provides feedback to improve practice. Staff observe and learn from each other to improve their skills.

It is not yet outstanding because:

- At times, some children aged under two years do not benefit from a wide range of media and materials to explore, to enable them to develop their skills and creative ideas.
- Staff do not consistently reinforce children's understanding about the benefits of healthy food and exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop creative experiences for babies further to ensure that they are consistently offered different materials and textures suitable to their needs
- develop children's understanding of the benefits of having a healthy lifestyle.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children, indoors and outdoors, and spoke with children at appropriate times.
- The inspector tracked the progress of several children.
- The inspector sampled some documentation and held a discussion with the manager.
- The inspector considered the views of parents, staff and children.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager supports staff well in their role. For instance, staff attended a course on baby talk, which helped them to support babies' language skills more effectively. The manager checks staff planning and assessment, to identify and tackle any gaps in children's learning. Staff work well with parents and others to support children's learning. They use a variety of effective ways to keep parents informed of their children's progress. Safeguarding is effective. Staff are clear about the procedures to follow should they have concerns about a child. Staff help to ensure children's safety. For instance, they carry out checks covering all areas of the nursery to minimise accidents and all staff are trained in first aid. The manager implements a rigorous recruitment process, which includes carrying out background checks on staff to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff support children's understanding of the world well. For instance, they plant and tend to vegetables with children, to teach them about how plants grow. Children concentrate and engage in learning well. Staff make timely interventions in children's play to support their learning. For example, they encourage babies to listen to the different sounds of musical instruments to develop their listening skills. Staff provide good opportunities for babies to pull themselves up, crawl and move in different ways to support their physical development. The outdoor area is well planned and children balance, climb and jump, and learn to throw, catch and kick objects.

Personal development, behaviour and welfare are good

Children have good independence skills. For instance, they help to tidy up after play and learn to dress themselves. They share and take turns, for instance, as they use different resources. Staff teach children how to use their environment with care. For example, they show children how to use scissors safely and remind them of how to use the outdoor area safely. Staff teach children about road safety and carry out regular fire drills so children know how to behave in emergencies. Staff have good relationships with children. They know them well and provide activities based on their interests.

Outcomes for children are good

Children make good progress. They are happy, confident and motivated to learn. Older and most-able children count securely and can recognise and name numbers in order. Children develop a good attitude to learning. They learn to respect themselves and others from different backgrounds. They learn useful skills to support their future learning and the move on to school.

Setting details

Unique reference number	EY309037
Local authority	Wandsworth
Inspection number	1058831
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	39
Number of children on roll	32
Name of registered person	Baby Room Nurseries Ltd
Registered person unique reference number	RP525622
Date of previous inspection	20 November 2012
Telephone number	0207 924 2722

Baby Room Nursery registered in 2005. It is located in Battersea, in the London Borough of Wandsworth. The nursery is open on each weekday, from 8am to 6.30pm, for 51 weeks of the year. The nursery employs nine staff including the manager. Of these, six staff hold an appropriate early years qualification. The nursery receives funding for the provision of free early years education for children aged three and four years.

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