

# Uley Under 5s Playgroup

Village Hall, The Street, Dursley, Gloucestershire, GL11 5AL



<b>Inspection date</b>	23 November 2016
Previous inspection date	19 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff's caring approach and positive attitude helps children to develop good relationships with each other. Children's behaviour is good.
- Partnership with parents and the local school are good. Staff communicate well with parents and effectively share information, for example, through newsletters, email, web and online systems, keeping parents well informed about their children's development.
- The manager continuously evaluates practice to improve the quality of care and education children receive. For example, she has recently reviewed and is developing the outdoor area with staff, to extend opportunities for children's learning and development.
- Staff support children very well including those who need additional help. Staff liaise very effectively with outside professionals and parents, which has a positive impact on children's development. All children make good progress from their starting points.

### It is not yet outstanding because:

- On occasion, staff do not adapt activities well, especially for groups of girls and quieter children, to help engage them more in the learning opportunities.
- Staff do not organise some large-group times effectively, meaning children sometimes lose interest and become distracted.
- Not all activities and resources are relevant to children's age and stage development, to consistently challenge and motivate their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support girls and quieter children more to engage in the activities
- review the organisation and length of adult-led group times, to ensure children remain interested and engaged in their learning
- provide resources and activities that consistently motivate and challenge children's learning further.

### Inspection activities

- The inspector sampled a range of documentation, which included policies and procedures.
- The inspector observed staff playing with the children inside and outside.
- The inspector considered the views of parents through questionnaires and the setting's online system.
- The inspector toured the premises and looked at available resources.
- The inspector spoke to the manager, staff, parents and children at appropriate times during the inspection.

### Inspector

Tracey Cook

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have a good understanding of the signs and symptoms that indicate that a child may be at risk of harm. They are aware of what to do if they are worried and how to report this. The manager organises staff well to supervise children and ensure that they remain safe. Safeguarding is effective. The manager provides good support to staff through regular meetings. She helps them to develop their teaching skills through training, which has improved how they share children's development and progress with parents.

### Quality of teaching, learning and assessment is good

The manager effectively monitors children's development to ensure staff provide activities that help children to make good progress. Staff have a good understanding of children's individual learning needs. For example, they put out specific toys that they know will help children to settle. Staff are enthusiastic and interact well with children. They provide a good balance of interesting learning opportunities outdoors. For example, they take children to a local orchard each week and support them well to learn about the different fruit and vegetables. Staff support children well to develop a good understanding of mathematics. For example, children count, look at shapes and learn mathematical language when playing with the toy electronic eggs.

### Personal development, behaviour and welfare are good

An effective key-person system helps children to settle quickly. Staff have a caring attitude and build good relationships with the children. Staff support children effectively to learn how to keep themselves safe. For example, each day they choose a child to be the 'safety person' to help check that the room is safe and identify any potential hazards, helping children to learn well how to manage risk. Children develop good self-confidence and independence skills. Staff encourage them well to do simple tasks for themselves in preparation for moving on to school. For example, they learn to get ready for outdoor play. Children develop good physical skills outdoors. For example, they dig in the allotment, and race and play football. This supports boys particularly well to be active and energetic learners. Children enjoy planting seeds and watching the different vegetables grow when learning about healthy lifestyles.

### Outcomes for children are good

Children gain good skills that prepare them for their next stage of learning including going to school. They benefit greatly from visiting the local school, helping them to settle with ease, for example joining the reception class for school plays. Children learn successfully about similarities and differences between people and communities through a wide range of well-planned activities and resources linked to cultural festivals.

## Setting details

<b>Unique reference number</b>	101520
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1068340
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Uley Under 5s Playgroup Committee
<b>Registered person unique reference number</b>	RP906644
<b>Date of previous inspection</b>	19 March 2014
<b>Telephone number</b>	07896 587983

Uley Under 5s Playgroup registered in 1993. It operates from Uley Village Hall, in a rural location on the outskirts of Dursley, Gloucestershire. The playgroup receives funding for the provision of free early education for children aged three and four years old. The playgroup is open during term times only on Mondays, Wednesdays and Fridays from 9am to 1pm, with younger children collected at midday. On Thursdays, sessions are from 9am to 3pm. The playgroup employs three members of staff including the manager. Of these, one holds a level 7 qualification, one has a level 3 qualification and one has a level 2 early years qualification.

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