

Abacus @ Meadowbrook Primary School



Meadowbrook Primary School, Three Brooks Lane, Bristol, BS32 8TA

Inspection date	24 November 2016
Previous inspection date	12 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is an inspiring and enthusiastic leader of her team. She is very well organised and has an excellent grasp of the pre-school's strengths and areas for development. This has a powerful and positive impact on children's achievements.
- Highly effective partnerships with the host school, other agencies and the community lead to outstanding outcomes for children. Children are very well prepared for the next stage of their education and for taking part in society.
- Communications with parents are excellent. They are true partners with the pre-school in their children's education. Staff keep them very well informed about their children's progress and they contribute to the observations of their children's learning. The partnership contributes very successfully to children's impressive progress.
- The pre-school is a fully inclusive environment. Staff make excellent provision for children with English as an additional language, who make impressive progress. Children respect and celebrate differences and diversity.
- The environment and resources are excellent. Children enjoy an extensive range of opportunities both inside and outside to develop in all areas of learning. This is of great benefit to children who like to learn in different ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already strong links with local schools, and work even more closely with staff to further improve children's move to the next stage of their education.

Inspection activities

- The inspector observed activities inside and outside, and assessed the quality of teaching.
- The inspector talked to the children and held discussions with the several members of staff at appropriate times during the inspection.
- The inspector carried out joint observations of staff practice with the manager.
- The inspector looked at a selection of documentation, children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Cutler

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff clearly understand and know what to do in the event of any child protection issues. Highly effective recruitment, staff induction and supervision procedures ensure that all staff are suitable. The dedicated manager is well qualified and leads a team who are highly committed to providing the very best for children in their care. She is extremely knowledgeable about how young children learn, and constantly evaluates her own and others' practice. Targeted staff training makes a significant contribution to the impressive progress that children make and staff are keen to undertake more.

Quality of teaching, learning and assessment is outstanding

Staff have high expectations and are exceptionally skilled at developing children's mathematical and literacy skills. Both inside and outside the classroom they take every opportunity to encourage children to write and carry out number activities. Their rigorous assessments of what children know and can do allow staff to plan the next steps in each child's learning precisely, and children make impressive progress. For example, as children count confidently to five, staff successfully encourage them to continue counting to 20. Children concentrate and persevere because they are interested in what they are doing and enjoy a positive sense of achievement. They enjoy experimenting and staff encourage them to investigate materials. Learning is fun and all children have high levels of confidence in their own abilities.

Personal development, behaviour and welfare are outstanding

Children form warm and friendly relationships with all adults. They are happy and settled and have a clear understanding of the rules. Staff help children to make the right choices and there is constant praise, which reinforces children's self-esteem and confidence. For example, staff constantly encourage children to 'have a go'. Snacks and mealtimes are happy, social occasions. Everyone is included and children have excellent opportunities to share and learn about making healthy choices. Staff have excellent links with parents, the host school and other agencies that work with the children, and successfully prepare children physically and emotionally for the move to school. Staff plan to gain even more information from each of the schools they feed into, to enhance these transitions further.

Outcomes for children are outstanding

All children make impressive progress in the key skills, preparing them for future learning and for life. They learn about the wider world through, for example, a broad range of visitors to the pre-school, contacts with the community and fundraising events. They develop extremely positive attitudes to learning and are always willing to meet new challenges. Children thrive in this learning environment and relish their time at pre-school.

Setting details

Unique reference number	EY473474
Local authority	South Gloucestershire
Inspection number	1069980
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	62
Number of children on roll	62
Name of registered person	Learning Through Play Ltd
Registered person unique reference number	RP907777
Date of previous inspection	12 May 2014
Telephone number	07712398015

Abacus Pre-School @ Meadowbrook Primary School in Bradley Stoke, Bristol registered in 2014 and is one of four privately run pre-schools. It is open each weekday from 8.30am to 3.30pm or 4pm depending on demand, during term time only. There are five members of staff. The two directors and the manager hold a qualification in early years management at level 5. All other staff hold appropriate early years qualifications at levels 2 and 3.

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