

Busy Bees Day Nursery at Chandlers Ford



Pilgrims Close, Valley Park, Chandler's Ford, Eastleigh, Hampshire, SO53 4SD

Inspection date

24 November 2016

Previous inspection date

30 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a safe and welcoming environment, where children build warm and trusting relationships with staff and one another.
- Children enjoy a broad range of activities, which staff plan according to children's interests and learning priorities.
- Management and staff monitor children's development well, which enables them to identify and address gaps in children's learning quickly. Children make good progress.
- Management provides good support for staff to develop their professional roles. For example, recent training has increased staff's knowledge in supporting children's understanding of mathematics.
- Staff establish positive partnerships with parents and other professionals, helping them to meet individual needs well. Parents say that their children are happy to attend and are well cared for.

It is not yet outstanding because:

- Staff sometimes miss opportunities to challenge children's thinking and build on what they already know during routine activities, or when they express an interest in a particular subject.
- Staff do not organise babies' mealtimes as well as they might. Some babies become disinterested while they wait for others to finish eating before they can go and play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve consistency in staff's interactions to make better use of children's immediate interests and routine activities to provide challenge and extend children's knowledge
- improve the organisation of mealtimes for babies so that they remain interested and stimulated.

Inspection activities

- The inspectors observed children's activities and staff's interactions with children, inside and outside, in all age groups.
- The inspectors talked with staff and children at appropriate times during the inspection.
- The inspectors looked at a sample of documents, which included accident records and procedures, complaint records, the safeguarding policy and children's progress records.
- The lead inspector carried out a joint observation and interview with the manager.
- The inspectors took account of parents' views, obtained in person and from letters they had written.

Inspector

Brenda Flewitt & Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Management makes sure that staff implement the policies and procedures that support children's health and well-being. For example, staff know what to do if a child has an accident. Management follows clear recruitment procedures to check the suitability of staff to work with children. Management's self-evaluation includes the views of staff, parents and children to help identify areas for development. For example, as a result of a parent survey, there are more bikes and scooters available in the garden for children to develop their physical skills further.

Quality of teaching, learning and assessment is good

Staff have a good understanding about how children learn through play and exploration. For example, from a young age children investigate a good range of materials, such as sand, water, soil, leaves and paint. They notice when changes happen, such as when frozen paint melts and the colours mix. Children use their imaginations well. For example they act out real-life situations, such as caring for babies and making cakes from play dough. Staff encourage children to count and look at numbers during their play. Staff support children's language development in various ways. They read stories, sing songs and talk to children during their activities; for example, they name objects and people and describe actions.

Personal development, behaviour and welfare are good

Children are happy and settled. Staff find out details from parents that enable them to help children feel secure. Children behave well. Staff teach them to take turns and share equipment. Staff praise children regularly, helping to boost their self-esteem and confidence. Children learn how to assess risks and are involved in helping to keep the play environment safe, for instance, by sweeping up spillages. Staff support healthy lifestyles well. For example, children practise good routines for caring for their bodies and they make choices from nutritious foods at mealtimes. Staff enable children to be active in the fresh air every day and supervise them well.

Outcomes for children are good

All children make good progress. They learn skills that help to prepare them well for starting school. For example, children develop increasing independence in caring for themselves, such as managing their own clothes, pouring drinks and serving food. Children show an interest in sounds and letters and understand that print has meaning. For example, children select their name label to indicate that they have had a snack.

Setting details

Unique reference number	EY225569
Local authority	Hampshire
Inspection number	1078120
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	116
Number of children on roll	134
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	30 April 2014
Telephone number	0238 0262703

Busy Bees Day Nursery is part of a large chain of nurseries. The nursery registered in 2002 and operates in purpose-built premises in Chandler's Ford, Hampshire. The nursery opens five days a week all year around, from 7.30am to 6.30pm, except for public holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 23 members of staff to work with the children. Of these, 20 hold early years qualifications, most of which are at level 3.

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