

# Simplyplay@St Mary Magdalene

St. Marys Primary School, Kingsman Street, London, SE18 5PW



<b>Inspection date</b>	17 November 2016
Previous inspection date	18 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider does not ensure that the manager has the necessary knowledge and skills to fulfil her role and responsibilities effectively.
- No supervision arrangements are in place to identify weaknesses in staff practice and provide support for them to develop their skills further.
- Staff are not deployed effectively to meet the needs of individual children.
- The provider has failed to notify Ofsted of changes to the management as required.
- Staff do not gather sufficient information from the school to enable them to provide activities that complement children's experiences at school.
- There are limited resources in some areas, such as the playground, to enable children to make choices about their play.
- The provider has failed to address all of the actions set at the last inspection and the quality of the provision has deteriorated. Self-evaluation does not identify breaches of requirements in both the Early Years Register and the Childcare Register.

### It has the following strengths

- Children are happy and confident. They form secure emotional attachments with staff and participate in the activities provided. Parents comment on how their children enjoy meeting friends at the setting and that the staff are friendly and caring.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure the manager has sufficient knowledge and the necessary skills to fulfil their role and responsibilities effectively</li> </ul>	06/01/2017
<ul style="list-style-type: none"> <li>■ provide appropriate arrangements for the supervision of staff to help develop their personal effectiveness and ascertain their training needs</li> </ul>	06/01/2017
<ul style="list-style-type: none"> <li>■ deploy staff effectively to ensure that children are adequately supervised and that their needs are met</li> </ul>	14/12/2016
<ul style="list-style-type: none"> <li>■ obtain and share information with the school to help ensure the needs of all children are met.</li> </ul>	06/01/2017

### Inspection activities

- The inspector toured the premises inside and outside, observing the children at play and interacting with the staff.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector looked at evidence of the suitability of staff working at the club. She also looked at a range of other documentation, including policies and procedures.
- The inspector spoke with parents and children about their experiences at the club.

### Inspector

Anja Eribake

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The provider has not ensured that the manager has a sufficient understanding of her role and responsibilities. For example, he has not shared information about the previous inspection with her to enable her to make improvements. In addition, he failed to inform Ofsted when she was appointed. The provider and manager do not monitor and supervise staff effectively to identify any weaknesses in their practice and provide a programme of professional development. Although the manager and staff gather the views of parents and children, self-evaluation has not improved since the last inspection and is not effective in identifying and prioritising areas for development. Staff do not seek sufficient information from the host school to enable them to complement children's experiences. Safeguarding is effective. The manager and staff have a secure understanding of child protection issues and the procedures to follow in the event of a concern.

### **Quality of teaching, learning and assessment requires improvement**

Staff have a basic knowledge of children's individual interests and abilities. This helps them to plan and provide some activities that meet children's interests. However, there are limited resources in some areas, such as outdoors. This restricts children's ability to make decisions about what to play with. At the inspection they enjoyed playing with construction toys and taking part in messy play and colouring-in activities. Children have some opportunities to be independent when managing their needs. For example, they can make their own sandwiches. Children have the opportunity to play outdoors to exercise, get fresh air and develop their larger physical skills.

### **Personal development, behaviour and welfare are inadequate**

Staff deployment is poor. For example, at times, such as when parents are arriving, staff are not well deployed and only engage sporadically with children. This does not provide children with the support they need and was also an issue at the last inspection. Children are happy and staff support them to settle. They develop friendly relationships with each other and with adults. Staff gather information from parents about children's likes and care needs when they start attending. This helps staff to provide continuity of care. Children follow basic daily routines. This contributes to their safety and security. For example, children hang their coats and bags in the designated area, ensuring they do not pose a trip hazard. Children follow appropriate hygiene practices which help them to stay healthy.

## Setting details

<b>Unique reference number</b>	EY459764
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1060857
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	MJS Simply-Play Ltd.
<b>Registered person unique reference number</b>	RP525226
<b>Date of previous inspection</b>	18 September 2013
<b>Telephone number</b>	07986953706

Simplyplay@ St Mary Magdalene is one of a group of privately owned out-of-school settings. It operates from within St Mary Magdalene Primary School in Woolwich, in the London Borough of Greenwich. It registered in 2013. The club operates Monday to Friday during term time, from 3.15pm to 6pm. There is currently a team of three staff, all of whom hold childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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