

# Childminder Report

<b>Inspection date</b>	23 November 2016
Previous inspection date	20 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met</b>	3
	Previous inspection:	Requires Improvement	

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder does not have a secure understanding of the learning & development requirements. He is not aware of how to observe and assess children's development to monitor their progress accurately, and how to plan challenging activities based on what children need to learn next, to ensure they make good progress.
- The childminder is not aware of how to work closely with parents, to obtain accurate information from them about children's abilities, skills and interests to help him plan for children's continued progress, building on what they already know and can do.
- The childminder understands the welfare requirements, and is able to provide premises that are safe and secure. He is clear about safeguarding issues and procedures to follow should he have a concern, to help protect children from harm. The childminder knows how to teach children to play safely and be aware of their environment.
- The childminder understands the importance of teaching children to behave well and show consideration for other's needs.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ improve knowledge of the learning and development requirements to understand how to observe, assess and monitor children's progress, and plan activities that challenge and extend their learning, and help them make good progress	25/01/2017
■ develop knowledge of working effectively with parents, to find out about children's starting points to plan activities that extend children's learning.	25/01/2017

## Inspection activities

- The inspector held an interview with the childminder to discuss their understanding of the learning and development, and safeguarding and welfare requirements of the early years foundation stage.
- The inspector looked at a range of documentation, such as the childminder's policies and procedures.
- The inspector looked at the areas and resources available for childminding.
- The inspector checked the suitability of the childminder and other adults living and working on the premises.

## Inspector

Joanne Steward

## Setting details

<b>Unique reference number</b>	EY443908
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1057904
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 June 2016
<b>Telephone number</b>	

The childminder registered in 2012 and lives in St Austell, Cornwall. Care is available Monday to Friday and on occasional weekends from 6.30am until 8pm, all year round. The childminder's wife is a registered childminder, and on occasion, he works with an assistant. The childminder holds a level 2 qualification. The childminder did not have any children on roll at the time of inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store St  
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