

Childminder Report

Inspection date

23 November 2016

Previous inspection date

12 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children form very strong attachments with the childminder. They are confident and keen to explore and investigate in their play. This helps to support their emotional well-being.
- The childminder continually looks for new ideas, activities and ways to extend children's learning. For example, she attends training courses and meetings and uses online resources to extend her practice and raise outcomes for children even further.
- Children make excellent progress from their starting points. The childminder accurately assesses their development and effectively plans for their next steps in learning. Children are highly motivated learners who are well prepared for school.
- The childminder develops extremely effective partnerships with parents. She shares an excellent range of information and involves them in their child's learning. For example, she shares assessments of children's achievements on a daily basis to help parents support their children's learning at home.
- Children quickly learn how to manage their own behaviour. For example, the childminder provides consistent, calm reminders to help children recognise when their behaviour is not acceptable such as when they occasionally throw toys.
- The childminder provides a vast array of highly stimulating and enjoyable experiences for children. They are extremely curious, imaginative, creative and motivated learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the existing range of opportunities to help children extend their understanding of the roles and responsibilities of those in their community.

Inspection activities

- The inspector looked at a range of documentation including children's assessment records, planning, and policies and procedures.
- The inspector observed the interactions between the childminder and children during indoor and outdoor activities.
- The inspector spoke to parents and read written testimonials from other parents and considered their views.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector looked at documents relating to the childminder's suitability check and qualifications.

Inspector

Antonia Ogden-Meade

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent knowledge of the procedures to follow if she was concerned about a child's welfare. She has completed additional safeguarding training to help her develop her knowledge and skills. Safeguarding is effective. The childminder evaluates her practice thoroughly and seeks the views of parents and children to help her identify what works well and to target further improvements. For example, she worked with the parents and children to create areas in her garden for children to grow herbs and changed plans for other areas to provide an area for them to sit and reflect.

Quality of teaching, learning and assessment is outstanding

The childminder makes exceptional use of her precise observations of children's play to highlight what they need to learn next. She uses children's interests to help her provide activities which capture their imaginations. For example, the childminder made clever use of a tree branch, buckets and string to make weighing scales. This cleverly introduced children to the use of everyday objects rather than expensive resources. They had great fun testing out their ideas, using a wide range of different objects to try and make the scales balance. The childminder skilfully recognised and built on the wide range of learning opportunities that the activity provided. For example, children unknowingly built on their communication and language development while they discussed mathematical ideas such as what weighed more. They used their early writing skills to record their findings and developed their excellent physical skills as they placed and took out the resources from the buckets.

Personal development, behaviour and welfare are outstanding

The childminder has an excellent understanding of helping children to keep themselves safe. For example, she reminds them of how to stay safe on walks to school and uses unexpected events such as road works blocking paths to help children think of ways to avoid the hazards. Children respond positively to her constant routines such as recognising when a particular song is played they need to tidy up. They eagerly take part in helping to prepare snacks. Children learn about the differences between themselves and others in the wider world. However, the childminder misses opportunities to extend this aspect of their learning even further such who helps them in their local community.

Outcomes for children are outstanding

All children make excellent progress in relation to their individual starting points. They are curious and highly confident learners. Children develop excellent listening skills and are very independent. For example, they choose resources and lead their own play, inviting their friends and the childminder to join in. They are extremely well prepared for their future learning including starting school.

Setting details

Unique reference number	EY457593
Local authority	Surrey
Inspection number	1063260
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 September 2013
Telephone number	

The childminder registered in 2013. She lives in Reigate, Surrey. The childminder provides care on weekdays, all year round except for public holidays, from 7.45am to 5.45pm on Monday, Wednesday and Thursday.

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