

# Giggle and Grow Preschool



Gossops Green Community Centre, Capel Lane, Gossops Green, Crawley, West Sussex, RH11 8HJ

<b>Inspection date</b>	24 November 2016
Previous inspection date	5 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff know the children very well. Good settling-in procedures allow staff to plan for the children's progress from the start. Children make good progress.
- The management and staff keep up to date with legislation and new practice.
- The children form warm and exceptionally secure attachments with staff. Children's well-being and emotional security are paramount. Staff ensure children develop high levels of confidence in their own abilities.
- Children acquire mathematical language as they learn to count, recognise quantities and talk about size. Children choose their own activities and are motivated to learn.
- The manager and staff work well with parents to support consistency in children's learning. For example, staff lend equipment, such as a white board, markers and a writing game, to enable children to continue their interest in early writing at home.
- The manager and staff have a good relationship with other early years providers that children attend. They work well together to support children's learning and care.

### It is not yet outstanding because:

- The manager and staff do not enable all parents to express their views to help develop and improve the setting as well as possible.
- The manager and staff do not provide regular opportunities for children to contribute to the planning of activities to further improve their learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- involve all parents and seek their views more effectively, to enable them to better contribute to the improvements of the setting
- provide more opportunities for children to contribute their views to enhance the planning of activities and improve their experiences at the setting.

### Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the provider and manager and carried out a joint observation.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is good

The management and staff know what to do if they have a concern about children's welfare and who to contact. Safeguarding is effective. The manager monitors the provision, supervises staff effectively and gives them guidance and provides them with training to improve their teaching skills. For example, after attending recent training, staff are aware of how to deliver inclusive practice more successfully. The manager has adapted the morning routine so parents feel even more welcome. The manager analyses data about children's progress and tracks their development well. She works with staff to address any emerging gaps in teaching and learning. For example, staff now use better questioning techniques to enhance children's communication and language as they play.

### Quality of teaching, learning and assessment is good

Children enjoy taking part in messy play activities, for example exploring the textures of shaving foam and paint. Staff adapt activities effectively to meet the individual needs of each child. Staff engage the younger children well, such as through repeating words, and staff ask skilful open-ended questions to extend the learning for older children. Staff support children's early mathematical development well. For example, a member of staff introduced the word 'hexagon' as they looked at shapes. Children are beginning to learn about technology and enjoy matching objects on the computer, for example.

### Personal development, behaviour and welfare are outstanding

Staff are highly skilled at encouraging children to learn to manage risks and challenges safely and with confidence. Children competently use the large climbing frame, knowing they must wait before sliding down, and take turns to climb up. Staff are excellent role models and children clearly understand how their actions affect others. Children's behaviour is exemplary. They develop an exceptional awareness of understanding and managing their feelings from an early age. They share, take turns and develop highly effective personal skills, preparing them successfully for the next stage of their learning. Children are highly confident in social situations through a wide range of interesting experiences that include visiting churches and shops and attending school plays and assemblies. Staff weave equality through everything they do. Children develop a mature understanding about, and respect for, their own and others' communities.

### Outcomes for children are good

Children are constantly active in the stimulating outside play area. For instance, they negotiate an obstacle course using numbered cones. Children are well prepared for the next stage in their learning. They are fully aware of their own needs and become highly independent, managing their personal needs well such as zipping up their coats. Older children begin to link letters and sounds in preparation for school.

## Setting details

<b>Unique reference number</b>	EY451238
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1062876
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Kimberley Jodie Yeoman
<b>Registered person unique reference number</b>	RP515440
<b>Date of previous inspection</b>	5 February 2013
<b>Telephone number</b>	07554885023

Giggle and Grow Preschool registered in 2002. It is situated in Gossops Green Community Centre, in Crawley, West Sussex. The setting is open Monday, Tuesday and Thursday during term time only from 9am until 3pm. It is in receipt of funding for children aged two, three and four years. There are six staff. Of these, one holds an early years foundation degree and four others hold early years qualifications from levels 2 to 4.

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