

# Childminder Report

## Inspection date

16 November 2016

Previous inspection date

18 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Observational assessments are not used effectively by the childminder to identify and plan challenging activities. Children are, therefore, not being sufficiently supported to build on what they already know and can do.
- The childminder does not implement effective self-evaluation procedures. She has not identified all areas for improvement to help her achieve better outcomes for children.
- The childminder does not fully support children's growing understanding of how to keep themselves safe.

### It has the following strengths

- The childminder provides a homely, welcoming and stimulating environment where children have access to a good range of easily accessible resources. They make independent choices as they play.
- Children form good relationships with the childminder. The childminder is a positive role model. Children behave well and learn good manners. The childminder gives them lots of praise and encouragement, which help support their developing confidence and self-esteem.
- Children are offered nutritious and well-balanced meals that meet their individual dietary requirements.
- Children enjoy taking part in the celebration of festivals from different faiths and beliefs. The childminder takes children on a wide variety of outings in the community. These outings help children to develop their social skills and learn about the wider world.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- use observations and assessments more accurately to identify and plan challenging activities that support children's next steps in learning to enable them to make good progress. 31/01/2017

### To further improve the quality of the early years provision the provider should:

- develop a more robust approach to self-evaluation and identify and address weaknesses in practice to improve outcomes for children
- help children to develop a secure understanding of how to keep themselves safe.

## Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as the self-evaluation, and policies and procedures.

## Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder has made some improvements since her last inspection. However, these have not been good enough to raise the quality of her provision to a good standard. The childminder does not review her practice effectively enough to identify all aspects of the provision that need to improve in order to raise the quality of teaching. Safeguarding is effective. The childminder has a clear understanding of the procedures to follow should she have a concern about a child in her care. She attends regular training to help her keep children safe. The childminder establishes effective links and communication with parents and other settings children attend to support continuity in children's care and learning.

### Quality of teaching, learning and assessment requires improvement

The childminder completes observations of children as they play. However, she does not use these to clearly identify challenging next steps to effectively support children's ongoing good learning. Nevertheless, the childminder interacts well with the children. They enjoy counting with the childminder as they line cars up. She gives children time to work out their own problems during activities. Children spend time concentrating when completing jigsaw puzzles. The children invite her to join in with their play and enjoy her involvement as they pretend to drink cups of tea and eat cake. The childminder helps children to develop their communication and language skills. She talks about the objects they are playing with and repeats words back to them, reinforcing the correct pronunciation.

### Personal development, behaviour and welfare require improvement

The childminder does not always effectively engage children in purposeful, challenging play experiences that best motivate them to learn. The childminder checks her home for hazards and risks are minimised, ensuring children play and learn in a safe environment. However, the childminder has not put enough emphasis on helping children to learn about keeping themselves safe, particularly in an emergency. The childminder encourages parents to visit with their children before they start in order to help them become familiar with the environment and get to know her. Children settle well in the childminder's care. The childminder reminds children about good hygiene practices and asks them to wash their hands prior to eating. Children enjoy healthy snacks and meals and are beginning to understand about healthy lifestyles. Children have good opportunities for play and exercise outside in the fresh air.

### Outcomes for children require improvement

Weaknesses in the use of observations and assessment mean that children are not making as much progress as they could. Nevertheless, children are developing some of the skills needed for school. Children develop their physical skills when they visit local parks and soft-play centres. They are beginning to count during activities and enjoy looking at books and listening to stories.

## Setting details

<b>Unique reference number</b>	EY445997
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1057305
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 July 2016
<b>Telephone number</b>	

The childminder was registered in 2012. She lives in Hucknall, Nottinghamshire. The childminder operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 2.

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