

# AJJ'S Nurseries T/A Bizzie Bees



Rainbow Childcare, Hilton Avenue, DUNSTABLE, Bedfordshire, LU6 3QF

## Inspection date

23 November 2016

Previous inspection date

7 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers have implemented comprehensive improvements. This has contributed significantly to developing the nursery since the last inspection. The inclusion of all staff in these changes helps to ensure that improvements are sustainable.
- Managers support staff in completing training and using their new knowledge. All staff now respond to children's learning styles and interests, successfully incorporating these into the planning. Children participate in a wide selection of activities that supports them in developing essential knowledge and skills in readiness for school.
- Staff demonstrate positive, caring attitudes. They talk with children about the effect their actions have on others and help them to manage their behaviour. Children readily take turns and show care and respect for others.
- Managers regularly review each child's progress. They support staff in developing activities that aid children's learning and ensure that weaker areas are addressed.
- Staff work well with parents and support them in extending their children's learning. For example, key persons explain how they support older children in learning to write, and offer parents resources to support this area at home.

### It is not yet outstanding because:

- Staff do not consistently extend the daily play opportunities to support children in fully developing their creative thinking and their skills in solving problems.
- Staff do not always offer as many outdoor learning opportunities for younger children, in order to fully extend the development of those children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to express their ideas further, and to develop their skills in thinking and solving problems during their daily play and discussions
- enhance the use of the outdoor area to offer younger children who prefer to learn outside further play and learning opportunities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection. She completed a joint observation with the prospective nursery manager.
- The inspector held meetings with the nursery manager (who is also the nominated person), the prospective nursery manager and the nursery's family worker. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a selection of parents during the inspection and took account of their views. She also viewed written feedback from parents.

### Inspector

Kelly Eyre

## Inspection findings

### Effectiveness of the leadership and management is good

Managers use their childcare qualifications well to support their work. Their improved supervision procedures mean they understand staff's learning needs and offer them effective individual support. This enables staff to develop their practice and ensures that the quality of teaching is consistently good. Arrangements for safeguarding are effective. Managers organise regular training in this area so that staff are always alert to possible welfare concerns and know how to report these. Managers have a practical understanding of children's needs and make good use of additional funding. They work well with staff and have successfully addressed the actions from the last inspection. Their thorough ongoing evaluation supports them in continuing to make improvements. Effective procedures to work with other providers ensure that children's care is consistent.

### Quality of teaching, learning and assessment is good

The good use of observations means that staff know the children well and use their interests as a way of building on their learning. After noting children's interests in boxes, staff ensure these are available and support children in using them. Younger children love sitting in the boxes, laughing and giggling as staff sing nursery rhymes and gently rock the boxes. Staff plan well and make good use of routine activities as a further way of extending children's learning. During group story time, children talk about what the characters are doing and decide whether or not this is safe behaviour. However, staff miss some opportunities to encourage children to think about the problems they encounter as they play. Staff confidently adapt activities so that all children participate meaningfully. During an activity to plant bulbs, staff support children when they decide to use wheelbarrows, in order to move the soil into a large tray.

### Personal development, behaviour and welfare are good

Staff and managers have improved the procedures for working with parents. For example, they now make more effective use of the information gathered at home visits to assess children's starting points. They use this information well to help children settle and to inform the planning of activities. Further daily improvements mean that children's understanding of how to keep themselves healthy is gently reinforced. For example, older children talk competently about the importance of drinking plenty of water to keep their bodies hydrated. Children respond to the praise and encouragement of staff. They proudly show others their work and eagerly explain what they have been doing. These daily opportunities build children's positive attitudes and support them in becoming confident in communicating and in understanding their own learning.

### Outcomes for children are good

All children make good progress. Staff offer children pertinent support and help them to develop the skills that underpin their learning and prepare them for school. Children learn to organise their own play but also work well together. For example, children negotiate the different roles and storyline as they develop their role play. Activities such as these also enable children to develop the important social and communication skills that support their ability to learn and participate.

## Setting details

<b>Unique reference number</b>	EY447951
<b>Local authority</b>	Central Bedfordshire
<b>Inspection number</b>	1048159
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	AJJ's Nurseries Limited
<b>Registered person unique reference number</b>	RP531758
<b>Date of previous inspection</b>	7 April 2016
<b>Telephone number</b>	07790031394

AJJ'S Nurseries T/A Bizzie Bees was registered in 2012 and operates under a limited company. The nursery employs 22 members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and 15 hold qualifications at level 3 or above. The nursery opens from Monday to Friday and all year round. Sessions are from 8am until 6pm, with the option of extending these hours if required. The nursery provides funded early education for two-, three- and four-year-old children.

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