

Pooh Corner Kindergarten, Holland Park



The Crypt, St John The Baptist Church, Holland Road, London, W14 8AH

Inspection date	24 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Relationships between staff, children and parents are very respectful. Children settle very quickly into the daily routines, make friends and play together in harmony. They have outstanding attitudes to learning. Children's behaviour is exemplary.
- Staff have an excellent knowledge of what children know and can do. They meticulously plan and support the needs and interests of each child. All children make outstanding progress in relation to their different starting points. They are exceptionally well prepared for the next stages in their learning including starting school.
- Children have a superb knowledge of the importance of healthy eating. For example, they are very excited to make fresh fruit rockets from the range of fruit available for them. They make excellent comments on what they feel, smell or taste.
- Children have access to extensive experiences to help them understand differences between people and their lifestyles.
- Staff and parents very effectively exchange information on a daily basis to make sure that children receive the high-quality care and support they deserve. Parents speak highly of the superb care and learning their children receive.
- Managers have very high expectations of what children can achieve. For instance, they constantly assess and evaluate the provision to help children learn and flourish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore other ways to help older children enhance their physical development even further.

Inspection activities

- The inspector observed activities in all parts of the nursery including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers and staff have a very strong commitment to providing the best possible care and education. They consistently check the progress of all children to ensure that they make rapid and substantial progress. They intervene quickly to offer extra help, if needed, to help children catch up. Managers supervise staff and set them challenging targets to help them improve their practice. Safeguarding is effective. Thorough recruitment and induction procedures ensure that staff are suitable to care for children. Staff have an excellent knowledge of child protection requirements and are very clear about the procedures to follow to protect children. They make exceptional use of training to strengthen their skills and to share their expertise with colleagues. For example, they know how to adapt their planning and use high-quality resources to capture children's imagination. Managers and staff seriously act on the views and comments of parents, children and others to provide an excellent service.

Quality of teaching, learning and assessment is outstanding

Staff provide imaginative experiences to expertly encourage children's learning. They interact effectively with children and act on their suggestions to fully deepen their knowledge of the world around them. Children are highly motivated to learn. For example, they use superb language to describe planets and how to prepare a special potion for aliens. They use exciting vocabulary to talk about their favourite stories and characters, reflecting their enthusiasm for reading. Children explore various musical instruments, sing and dance to music delightfully. They show pride in their performance.

Personal development, behaviour and welfare are outstanding

Staff are excellent examples for children. They talk to children in a calm manner and help them consider the views of others. Children become increasingly confident to express their ideas and feelings. They share toys fairly and tidy up resources without a reminder. Staff undertake thorough and regular safety checks on the premises and resources to help children manage safety risks that are appropriate to their age. Children have access to superb outdoor facilities to play and exercise. However, the manager recognises that occasionally staff could use the resources even better to enhance the physical skills of the older children, particularly when learning outdoors.

Outcomes for children are outstanding

Children of all abilities make outstanding progress and any minor gaps in their learning are addressed rapidly. They develop excellent speaking and listening skills. Older children use their knowledge of letters and sounds to write their names and other words correctly. They order numerals, and add and subtract quantities of objects confidently. They significantly increase their problem-solving skills. Children create colourful pictures and build fabulous models.

Setting details

Unique reference number	EY478430
Local authority	Kensington & Chelsea
Inspection number	981192
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	26
Number of children on roll	6
Name of registered person	The Kindergartens Limited
Registered person unique reference number	RP903415
Date of previous inspection	Not applicable
Telephone number	01622833331

Pooh Corner Kindergarten, Holland Park registered in 2014. It is one of 13 provisions owned by The Kindergartens Ltd. The nursery is located in Holland Park in the Royal Borough of Kensington and Chelsea. It is open each weekday from 8.45am to 4pm during school terms. The provider receives funding to offer free early education for children aged three and four years. There are four members of staff, three of whom hold either an early years professional degree or qualified teacher status. Another member of staff has a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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