

Childminder Report

Inspection date

18 November 2016

Previous inspection date

25 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is deeply committed to the children in her care and to developing her practice. She has swiftly addressed the areas for concern raised at her last inspection.
- The childminder is passionate about her work. She targets training opportunities to enhance her practice and improve how she supports children's emerging interests and needs.
- The childminder observes children as they play and uses regular accurate assessments of their progress to inform planning and support parents to promote children's continued learning at home.
- The childminder is kind, caring and approachable. Children establish strong attachments with her. They are relaxed and confident to seek her out for reassurance should they feel upset.
- The childminder prioritises children's safety. She constantly assesses the environment for potential hazards taking into account the age of children in attendance. She teaches children road safety during regular outings and school runs.

It is not yet outstanding because:

- Although, the childminder gathers some information about children from their parents when they first start, this is not yet sufficiently detailed to firmly identify what children already know and can do. Also, this does not help her to establish their starting points and plan promptly for their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed initial information from parents to precisely establish children's starting points and plan promptly for their next steps in learning to support rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector viewed the areas used for childminding in the childminder's home.
- The inspector completed an evaluation of practice with the childminder.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's evidence of the suitability of adults living in her home and sampled a range of policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a secure knowledge of her role and responsibilities to protect children from harm and to keep them safe. She knows what to do should she have any concerns about a child's welfare. She attends regular training and receives up-to-date information to keep abreast of changes which affect childcare and safeguarding children. The childminder regularly reflects on her practice and seeks the views of parents to help to identify areas to improve. The childminder knows the children very well and regularly reviews the progress they make. This helps to quickly identify any gaps in children's learning and development so she can provide additional support if it is needed. The experienced and qualified childminder establishes effective partnerships with other professionals, to ensure consistency and continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder plays alongside children. She models language as she plays with younger children, to support their communication and language development. She identifies a strawberry and an orange, as younger children play with the toy picnic basket. She instinctively repeats back the sounds they make during play. She asks appropriate questions to encourage children to think and make choices. She makes good use of opportunities to support early mathematics with children, such as modelling counting, as they play with wooden bricks. The childminder supports children's emerging interests and provides a range of containers for younger children to fill and empty. The childminder uses a variety of methods to share information with parents about their children's ongoing progress. Parents are very positive about the childminder and especially appreciate the wide variety of activities and outings she provides to support children's individual interests.

Personal development, behaviour and welfare are good

Children are relaxed and thoroughly enjoy their time with the childminder. She is sensitive to children's needs. She knows them well to recognise when they need help, are hungry or tired. Also, she responds warmly to ensure their needs are met quickly. This helps children to feel valued and to support their self-esteem. Younger children are confident to pull themselves up on to their feet. The childminder ensures the area is clear of trip hazards as they begin to move independently around her home. The childminder supports children to develop healthy lifestyles. She works closely with parents to provide children with healthy food choices. Children enjoy regular opportunities for more physical play at local parks and in the childminder's garden.

Outcomes for children are good

All children make good progress given their starting points and capabilities. Children are confident and develop good independence to do things for themselves. Younger children demonstrate perseverance and 'can do' attitudes as they develop physical coordination to climb over age-appropriate obstacles. Older children acquire key skills and attitudes to support the next stage in learning, such as school.

Setting details

Unique reference number	222776
Local authority	Cambridgeshire
Inspection number	1058040
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	25 February 2016
Telephone number	

The childminder was registered in 1997. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year old-children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

