

Childminder Report

Inspection date

29 November 2016

Previous inspection date

19 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection, the childminder has continually reflected upon and evolved her practice. She attends training and uses her own study to make continual improvements. She has increased her understanding of early years teaching and learning.
- The dedicated childminder provides exciting, stimulating play opportunities and encourages children to become enthusiastic, keen learners. Children make good progress.
- The childminder has a secure knowledge of development in young children and observes their play accurately. She identifies any gaps in learning and provides focused support so that children catch up quickly.
- The childminder maintains a strong relationship with parents so they receive accurate information about their children's progress and are fully involved in supporting the next steps of learning at home.

It is not yet outstanding because:

- The childminder misses opportunities to encourage children to explore a wide range of music, songs and rhymes to support further their imagination and creativity.
- The childminder does not have an extensive knowledge and understanding of how to teach children who have special educational needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to enrich children's creative development, particularly through a wide range of music, songs and rhymes
- develop professional knowledge and understanding of how to teach children who have special educational needs.

Inspection activities

- The inspector went for a walk with the childminder and collected children from the pre-school.
- The inspector observed children's interaction with the childminder and their play and activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the quality of children's learning experiences with the childminder.
- The inspector sampled a range of documents, including children's records and evidence of the childminder's qualifications and suitability checks.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong awareness of her responsibility to protect children from harm and is confident in her reporting role should any concerns arise. The childminder has attended recent training, which includes protecting children from extreme views. She completes frequent checks on her home to keep hazards to a minimum and teaches children about fire safety. The childminder successfully evaluates and improves her practice, taking note of positive feedback from parents. She has good links with other professionals involved in children's care and early education. The childminder shares her assessments with everyone involved in the child's life.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language skills well. For example, she provides a narrative of what children can see and hear on the way home from pre-school and builds on and extends their emerging speaking skills. She introduces children to new vocabulary through adult-led activities and stories. The childminder skilfully incorporates mathematical concepts during children's freely chosen play, for example, counting, number and shape recognition. Children are developing a keen understanding of the world. For example, they learn about autumn leaves changing colour, how to grow strawberry and tomato plants, and the life cycle of the caterpillar.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and confident in the care of the childminder. They freely explore the environment and independently choose from the range of toys and activities on offer. Children behave well and understand the rules and boundaries. The childminder helps children to gain a good understanding of how to stay safe, including road safety. Children are developing a strong awareness of how to maintain a healthy lifestyle. For example, they learn about how and why they should wash their hands and they are encouraged to make nutritious food choices. Children receive plenty of exercise and fresh air each day by walking in the local community.

Outcomes for children are good

Children show excitement and take pleasure in their learning. They achieve well in relation to their starting points. For example, three-year-olds show focus and concentration as they create a Christmas decoration and are keen learners with the magnifying glass, talking about what they can see in Christmas books. They randomly count as they use a variety of mathematical equipment and name colours accurately as they make marks with paint and develop their physical skills.

Setting details

Unique reference number	111893
Local authority	Hampshire
Inspection number	1048590
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 February 2013
Telephone number	

The childminder registered in 1995. She lives in the West End area of Southampton. The childminder holds a National Vocational Qualification at level 3. She is open from Monday to Friday all year round.

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