

Childminder Report

Inspection date

11 November 2016

Previous inspection date

27 February 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not fully evaluate her practice to help drive improvements forward. She has not fully met actions and recommendations from her previous inspection. Although the childminder has implemented some systems to observe children, these are not used effectively enough.
- Assessments of children's learning are not yet rigorous enough. The childminder does not accurately identify children's stage of development. This means that the levels of development and individual needs of children are not clearly identified.
- The childminder does not identify clear next steps for children's learning in order to build on their existing skills. This means she misses opportunities to plan challenging activities tailored to children's individual learning needs and interests. This does not support them to make good progress.
- The childminder does not consistently provide children with clear messages about why it is important to practise good hygiene procedures.
- The childminder has not established a regular programme of continuous professional development, to enhance her teaching skills and to help children make better progress.

It has the following strengths

- Children develop suitable emotional attachments to the childminder. The childminder is kind, caring and supportive. She praises and encourages children's achievements and efforts, which promotes their self-esteem and confidence.
- Children feel comfortable and move around the childminder's home with ease. The childminder provides a suitable range of resources and toys that children enjoy. This helps children feel safe, confident and settled.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve the use of assessments to accurately identify where children are in their development and use this information to clearly recognise where they most need support 	28/11/2016
<ul style="list-style-type: none"> ■ improve the way information gained from observations is used to plan learning opportunities for children, so it is more sharply focused to always provide rich and challenging experiences that are precisely linked to children's individual next steps in learning. 	28/11/2016

To further improve the quality of the early years provision the provider should:

- undertake professional development that increases knowledge of assessing children's progress and has the potential to raise the quality of teaching to a good standard
- implement processes for self-evaluation to identify and ensure improvements are consistently applied, to improve outcomes for children over a sustained period of time
- help young children to build on their awareness of what contributes to good hygiene procedures.

Inspection activities

- The inspector observed the childminder's interaction with the children and spoke to the childminder throughout the inspection.
- The inspector completed a joint observation with the childminder. She observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector had a tour of the areas used for childminding. She also looked at the childminder's planning documentation. The inspector and the childminder discussed children's learning and assessment records.
- The inspector looked at a range of documentation, including policies and procedures, and the safeguarding policy and risk assessments.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector discussed with the childminder how she works in partnership with parents.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has some understanding of her responsibilities and uses this to provide children with suitable standards of care. However, the childminder does not look closely enough at the quality of teaching and her assessment of children's progress. Ways to improve these areas of her practice have not yet been fully considered. Consequently, not enough has been done to raise overall standards to a good level since her last inspection. Safeguarding is effective. The childminder has a secure knowledge of the possible signs of abuse. She is confident in the process for reporting any concerns about a child in her care. The childminder completes appropriate risk assessments for her home and outings. She has a suitable range of policies and procedures. She shares these with parents to help inform them of her safety and welfare measures. This helps to keep children safe and minimises possible risks to them. The childminder has some understanding of working with other settings to support children's learning.

Quality of teaching, learning and assessment requires improvement

The childminder's quality of teaching is variable. She has a general awareness of children's development. However, the childminder is not yet skilled in using information gained from observations of children's play to identify precise next steps in their individual learning. This means children are not provided with tailored activities that reliably challenge them and help them to reach their full potential. The childminder sets out resources and provides activities that she knows interest the children. Children enjoy filling and emptying different containers. The childminder talks to children appropriately as they play. This helps children develop their understanding, listening and speaking skills.

Personal development, behaviour and welfare require improvement

Weaknesses in the childminder's practice mean that children are not making as much progress as they could in their personal development. For example, she does not always promote children's understanding of the importance of good hygiene procedures, such as handwashing before eating. Nevertheless, children are happy and content in the childminder's care as she gives them time and attention. This helps children to settle in her care. The childminder obtains some information from parents about children's needs, routines and preferences. Children are supervised well. The childminder promotes children's positive behaviour. She maintains consistent boundaries and works closely with parents to ensure consistency in her approach. Partnerships with parents are positive.

Outcomes for children require improvement

Children are not making good enough progress. Nevertheless, they are developing some of the basic skills to support their readiness for school. For example, they are developing confidence in their environment through routines and self-chosen play. Children are interested to explore and play with the toys on offer. They build positive relationships and demonstrate appropriate social skills. However, the weakness in teaching and assessing children's learning has a negative impact on supporting the individual progress that children make. Children are not consistently challenged and motivated enough to help them make good continual progress in all the areas of learning.

Setting details

Unique reference number	EY309476
Local authority	Kingston upon Hull
Inspection number	1043649
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 February 2014
Telephone number	

The childminder was registered in 2005. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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