

All Saints Preschool (Bury St Edmunds) Ltd

All Saints Church, Park Road, BURY ST. EDMUNDS, Suffolk, IP33 3QW



Inspection date

21 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational and staff have high expectation of achievement for all children. Rigorous and highly effective systems for observing, assessing and monitoring children's progress are in place. Timely interventions and comprehensive knowledge of the children enable staff to implement successful strategies to narrow any gaps in children's learning swiftly.
- Staff use their excellent knowledge of each child's achievements to provide rich, varied and imaginative experiences that inspire and motivate children. They maintain a strong and consistent focus to build upon all aspects of children's learning, especially their personal, social and emotional development.
- The manager closely checks the excellent progress made by different groups of children attending the pre-school. Informative data is obtained, which helps her identify any gaps in children's learning. She implements effective strategies to ensure all children reach their full potential. This shows how the pre-school is working to narrow the achievement gap for vulnerable groups of children.
- Staff engage extremely well with parents. The crucial role they play in their children's ongoing learning and development is valued immensely. Highly effective systems are in place to exchange information about children's learning and build exceptionally strong links between the pre-school and home.
- The management team uses its extensive experience and knowledge to thoroughly evaluate the quality of care and teaching in the pre-school. There is a strong commitment and relentless drive to build further on the already outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of training and development opportunities used to further enhance teaching to ensure outcomes for all children remain at an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the deputy manager.
- The inspector took account of the views of children, their parents and staff spoken to on the day of inspection.
- The inspector sampled a range of records, including children's learning journeys, staff training certificates, staff suitability checks and the pre-school's self-evaluation plan.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers lead their experienced team with great efficiency and inspiring practice. Safeguarding is effective. Comprehensive policies and procedures underpin staff's excellent knowledge. All staff fully understand their roles and responsibility to safeguard children and protect them from harm. Excellent relationships with external professionals help ensure that all children are supported at the highest level. The training staff attend is carefully targeted to ensure it has a positive impact on children's learning. The management team recognises the importance of continual monitoring of teaching and learning, and the impact this has on outcomes for children. They monitor all children's progress precisely to ensure all groups make sustained progress in their learning and any gaps are closed rapidly.

Quality of teaching, learning and assessment is outstanding

Children make exceptional progress in their learning and development. There is an excellent focus on learning, both indoors and outdoors. The highly effective teaching and superbly stimulating activities help to challenge children and build on their interests. Consequently, all children are very well prepared for school. Staff have excellent procedures to ensure that their assessments of children's achievement are precise and accurate. They use their knowledge of each child to plan extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. For example, staff help children to think through their ideas in scientific investigations, such as the effect of salt when added to ice.

Personal development, behaviour and welfare are outstanding

Children are very happy. They thrive in the extremely welcoming environment. Children rapidly develop the confidence to act independently and explore the world around them. Their personal, social and emotional needs are exceedingly well met. Children's independence is very well promoted from an early age, as they are encouraged to make choices and do things for themselves. Children's behaviour is excellent because all staff are positive role models. Their calm approach ensures that children feel highly valued. Staff have an expert knowledge of the children in their care and go to considerable lengths to ensure their individual needs are well met. New children and parents are exceptionally well supported to ensure a successful settling-in period that is tailored to meet their needs.

Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points and are extremely well prepared for the next stage of their education. Children are highly motivated and very eager to join in. They are very inquisitive and keen to explore the creative and physical world around them.

Setting details

Unique reference number	EY482360
Local authority	Suffolk
Inspection number	1000824
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	34
Name of registered person	All Saints Preschool (Bury St Edmunds) Ltd
Registered person unique reference number	RP534045
Date of previous inspection	Not applicable
Telephone number	07771 882180

All Saints Preschool (Bury St Edmunds) Ltd was registered in 2014. The pre-school employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and three at level 3. One staff member holds qualified teacher status. The pre-school opens Monday, Tuesday and Thursday from 9.15am to 3pm, and Friday from 9.15am to 11.45am, during term time. Early morning drop off is available by prior arrangement.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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