

# Fair Play Studlands Rise

STUDLANDS RISE FIRST SCHOOL, Studlands Rise, Royston, SG8 9HB



## Inspection date

22 November 2016

Previous inspection date

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- Children have good opportunities to play and enjoy worthwhile experiences that support the learning they do in school. They delight in the outdoor play and staff make good use of the different areas outside.
- Relationships in the club are very good. Children get on well with one another. The younger children in the early years age group are settled in the club. They enjoy being part of a friendship group that spans the different year groups.
- Staff build good relationships with children. The interaction is positive and helps children to share what they know and can do. They work effectively with the other settings children attend in order to support continuity in their care and daily experiences.
- Parents speak highly of the club. They recognise the good quality of care and value the varied experiences that children get each day.
- Staff help children to behave appropriately at the club. They are calm and help children to express themselves clearly. Staff are consistent in the messages they give to children about what is acceptable. They use friendly reminders to help children comply with the reasonable requests.
- Managers ensure robust safety measures are in place to ensure children are kept safe in the club. They carefully document children's arrival time, making sure they know about any arrangements for children attending other school activities.

### It is not yet outstanding because:

- Children are not always assigned a key person as quickly as possible on entry.
- Staff do not consistently identify a clear focus for improvement when evaluating their practice, in order to bring about swift and achievable changes that benefit children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children are assigned a key person on entry and that parents are informed of this at the earliest opportunity
- sharpen the focus on identifying clear, achievable targets to improve the provision for children.

### Inspection activities

- The inspector observed the quality of interaction between staff and children during activities indoors and outdoors.
- The inspector completed a joint observation with the club manager.
- The inspector looked at relevant documentation, including the club's self-evaluation, policies and the evidence of the suitability of the staff.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Alison Reeves

## Inspection findings

### **Effectiveness of the leadership and management is good**

The well-qualified team works together effectively. Staff provide children with a safe environment for play. Children are supervised well. Staff make checks of the areas used by children before the club starts. They are vigilant about making sure exterior gates are secure and that unauthorised persons do not enter the premises without supervision. Recruitment processes are robust. Staff undergo thorough checks to ensure they are suitable to work with children. They receive training to equip them to deal with accidents and to recognise when children's well-being is threatened. The arrangements for safeguarding are effective. Staff demonstrate a good understanding of child protection procedures and how to get the support and guidance they need to make a referral to the Local Safeguarding Children Board. Staff have regular meetings as a club. Each one of the team has a supervision meeting with the manager to discuss their practice and training needs. The team has some opportunities to meet and train with other out-of-school clubs. This has a positive impact on keeping up to date with current practice and any legislation changes. The team regularly reviews the policies and procedures to make sure they reflect the work of the club and requirements of registration with Ofsted.

### **Quality of teaching, learning and assessment is good**

Children have good opportunities to follow their own ideas and interests at the club. They have plenty of time to get involved in their activities and take the lead in deciding what they would like to do. They negotiate with staff for particular equipment, making sure they will be available the next time they attend. Children enjoy creative activities, making things from paper, using scissors, pens and glue. They practise their literacy skills as they play word games with staff. Children share their knowledge with others. They have involved discussions about experiences in school. Children and staff show their good knowledge of history as they talk about the Great Fire of London and about Guy Fawkes. Staff help children to think deeply, they ask open questions and give children time to organise their thoughts. There is a shared enthusiasm for doing things together. The children are eager to use the torches outside in the dark. Children organise and make up their own imaginative games.

### **Personal development, behaviour and welfare are good**

Children appear happy and settled. They express very positive views about the club and the staff who look after them. Children act responsibly and enjoy being helpful with tasks, such as putting away resources at the end of the day when everyone has finished using them. Children enjoy the chance to be independent. They are skilled at making sandwiches, carefully spreading fillings onto bread. They take enormous care and concentrate hard when pouring drinks from the jug into a cup. Children are supported well by staff to lead active, healthy lifestyles. They spend time playing energetic games inside and outdoors. They explain good hygiene practice and how following the routine for handwashing helps them to keep well. Children explain the benefits of eating fresh fruit and of having a rest after running about. They show they understand how their bodies work and what they need to stay fit.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY480311  |
| <b>Local authority</b>                           | Hertfordshire   |
| <b>Inspection number</b>                         | 985096  |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 3 - 10  |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 35  |
| <b>Name of registered person</b>                 | Fairplay After Schools Club Limited   |
| <b>Registered person unique reference number</b> | RP909401  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 07905001403   |

Fair Play Studlands Rise was registered in 2014. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or 4. The club opens from Monday to Friday, during term time. Sessions are from 3pm until 6pm.

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