

# Fun For Kids

Grange Farm Primary School, Dewsbury Avenue, Coventry, West Midlands, CV3 6NF



<b>Inspection date</b>	20 October 2015
Previous inspection date	1 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leadership and management are effective in evaluating practice. The manager monitors staff practice to identify individual staff members' strengths and areas for development which ensure safe and enjoyable experiences for children.
- Parents share very positive views about the provision. They say that staff are, 'Very friendly and professional' and that, 'Communication is good because staff always make themselves available'.
- Children are happy and confident. They behave extremely well, and interactions between older children and the Reception class children are very good.
- Children independently choose from a good variety of resources and activities.
- Children benefit from good opportunities to be physically active. During the after school sessions children can choose to play games in the hall or use physical play equipment outside.
- Children choose resources that enable them to practise their good pencil control.
- Staff have a good understanding of how to manage and minimise risks for children. They regularly attend child protection training and are aware of their responsibilities to protect children from abuse and neglect.

### It is not yet outstanding because:

- Staff do not routinely talk with children about healthier food choices while they supervise children at teatime.
- There are effective partnerships with teaching staff, although, this is less successful with regard to sharing information about individual children and ensuring continuity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend support for children to identify the positive impact of a healthy diet
- extend communication systems to enhance partnership working, and to ensure continuity for children with regard to their needs and interests.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures, and a range of other documentation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Jan Burnet

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are aware of their responsibilities to protect children from harm. The arrangements for safeguarding are effective. Supervision and security are given a very high priority. Children's welfare is addressed effectively. The manager ensures that staff keep their child protection and first-aid knowledge up to date. Recruitment and selection procedures are clear and vetting procedures to assess staff's suitability are thorough. The partnerships with parents are good and there are some links with school staff. However, these links are not fully effective with regard to working together to maximise continuity for each child. The manager is currently compiling information from staff before completing the Ofsted self-evaluation form. During this process and as a result of monitoring, staff's strengths and areas for development and training needs are identified.

### Quality of teaching, learning and assessment is good

Children make independent choices about their play. They join together with their friends and decide which activities and resources to select. Children are enthusiastic and fully engaged in the activities that are on offer. The range available to them enables children to develop the skills they are acquiring in school. For example, they choose to colour-in pictures and they are able to skilfully do so within the lines. Children speak clearly and confidently as they talk about their drawings. Staff ask them to write their own names on their pictures and they are able to do so. However, staff are not fully aware of each child's level of achievement in school. For example, children play board games that involve counting and calculation, but staff are not fully aware of children's different levels of mathematical knowledge. Children use their good manipulative skills to create models while they play with small construction bricks. They encourage their friends to join them in pretend play situations.

### Personal development, behaviour and welfare are good

Reception class children have settled extremely well within a large group of children. They are sociable and relationships between themselves and staff are very good. Admission information obtained from parents includes details of their child's care needs, likes and interests. Children's good health is promoted generally well. They enjoy physical activities. Food is provided and children are encouraged to make sandwiches for themselves; choosing from jam, lemon curd or cheese. They manage this well. On the table there are plates filled with slices of tomato, cucumber, apple and pineapple. However, most children choose only to eat a sandwich and most choose a sweet filling. Staff do not fully monitor this and talk with children about the healthier food choices available to them. Children are fully aware of the club's safety rules. Independence is promoted well and they can choose to play in the main playroom, the hall, a classroom or outside. For safety reasons they know that they must not open any doors and may only change rooms if they ask staff to do so. Staff deployment is good and a record is continually updated with regard to where every child is playing. Children behave well and play cooperatively. Children are currently helping staff to devise behavioural rules.

## Setting details

<b>Unique reference number</b>	511612
<b>Local authority</b>	Coventry
<b>Inspection number</b>	848051
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	104
<b>Name of provider</b>	Fun for Kids Limited
<b>Date of previous inspection</b>	1 May 2009
<b>Telephone number</b>	02476 715271

Fun For Kids out of school club was registered in 1995. It employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or level 3. The club opens from Monday to Friday, during term time only. Sessions are from 8am to 9am and from 3.30pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

