

# Hawley Pre - School

Holy Trinity Church Hall, Vicarage Road, Camberley, Surrey, GU17 9BN



<b>Inspection date</b>	23 November 2016
Previous inspection date	10 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is highly effective in working with the chairperson, committee and staff to share expertise and achieve excellent practice. Children thrive at the heart of their local community.
- Staff know how to act appropriately, and do so promptly, should they have any concerns about a child's welfare, safety or protection. This level of vigilance extends beyond the pre-school environment.
- Exceptionally knowledgeable and well-trained staff inspire children with an outstanding range of learning opportunities. They give them time to play and astutely plan slightly more challenging ways to develop their ideas. Outcomes for children are consistently high in relation to children's starting points.
- Staff create many different opportunities for parents to share and celebrate their children's achievements, progress and next steps in learning. High levels of communication strengthen outcomes for children. For example, parents say that they can approach any member of staff knowing their views will be welcomed and respected.
- Children's behaviour is excellent. The provider meets staffing ratio requirements and staff play alongside and supervise children diligently across the day. They gently model effective ways for children to negotiate, understand and resolve differences of opinion. Children learn to respect their differences and work as a team.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create even more opportunities to encourage children's knowledge of growth, decay and how to care for their environment.

### Inspection activities

- The inspector observed care routines and completed a joint observation with the manager. They discussed how staff training had contributed to children's learning and development.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, health and safety, and discussed a range of other procedures relating to children's safety and welfare with the provider.
- The inspector looked at children's records, the provider's planning and evaluation of activities, and how staff exchange information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the manager, the chairperson of the parent committee, fundraisers and staff about the impact of their practice on raising outcomes for children.

### Inspector

Helen Robinshaw

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Extensive improvements are evident since the last inspection. The parent committee is dynamic and highly effective in raising the quality of the provision and outcomes for children. Safeguarding is effective. Staff successfully implement clear, widely accessible policies and procedures to protect children, keep them safe and enable them to flourish. Managers support staff extremely well and they share high aspirations and a clear vision for the pre-school. Together, they provide inspirational teaching and exceptional learning environments. For example, children thoroughly enjoy extraordinary levels of experimentation, as they create, construct and communicate in the outdoor play areas.

### **Quality of teaching, learning and assessment is outstanding**

Highly qualified, well-managed and experienced staff make astute observations and accurate assessments of children's learning and development. They use these to inform their planning and delivery of high-quality teaching, which specifically targets children's individual next steps in learning. For example, staff know exactly how and when to capture each child's interest in sounds, letters and literacy. Children eagerly share songs, stories and books with staff throughout the day. They are highly confident as they tell stories, play with rhyming words and search books for information. Staff have high expectations for all children, to ensure they make rapid progress.

### **Personal development, behaviour and welfare are outstanding**

Children enter the pre-school with smiles on their faces. Staff help them to quickly engage in new ways of exploring the world around them. Children are highly confident in making choices and using toys and resources to develop their ideas. For example, children eagerly discover how to pump, siphon and transfer water between butts, taps and angled tubes. Staff plan to further develop the outdoor opportunities that children enjoy to help them learn even more about planting, growing and wildlife. Staff provide children with wonderful role models. Children reflect their good humour, kindness and teamwork; for instance, as they quickly share tools and resolve conflicts by themselves.

### **Outcomes for children are outstanding**

Children, including those who are learning English as an additional language, make excellent progress. They are extremely well prepared for school. For example, they develop an excellent understanding of numbers, shapes, quantity, capacity and gravity. Children are confident to approach the next stage in their learning as they know what to expect. They visit the local school with staff to use the play areas and to watch nativity plays before acting out their own. Children practise skills that develop increasing independence. For example, they help themselves to drinks and tidy away their cups and plates after lunch.

## Setting details

<b>Unique reference number</b>	EY424470
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062452
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Hawley Memorial Hall Pre - School Committee
<b>Registered person unique reference number</b>	RP517904
<b>Date of previous inspection</b>	10 July 2013
<b>Telephone number</b>	07970 924725

Hawley Pre-School registered in 2011 and is run by a committee. It operates from Holy Trinity Church Hall in Blackwater, near Camberley in Surrey. The pre-school opens five days a week during school term times. Sessions are from 9am to 3pm on Mondays, Wednesdays and Fridays, and from 9am to midday on Tuesdays and Thursdays. The pre-school is in receipt of funding for the provision of free early education to children aged two, three and four years. There are eight staff working with the children, seven of whom hold appropriate qualifications at level 3 or above. Three members of staff hold relevant degrees, two of whom also hold early years professional status.

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