

Sale and Davys Playgroup

Village Hall, Twyford Road, Barrow-On-Trent, Derby, DE73 7HA



Inspection date	24 November 2016
Previous inspection date	10 December 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The nominated individual and leaders have failed to ensure that Ofsted has been notified of all committee members, meaning that not all suitability checks have been completed.
- Recruitment practices are not robust. The nominated individual and leadership team do not have a sufficient understanding of the requirements for checking the suitability of staff. They have failed to carry out a Disclosure and Barring Service check for all staff.
- Leaders do not ensure that the quality of teaching is consistently good. Staff do not always challenge all children's learning consistently to help them move forward at a greater rate. This particularly relates to children's communication and language development.
- Leaders do not have a clear picture of the strengths and weaknesses of the setting. This hinders their ability to make improvements.

It has the following strengths

- Children settle well. Staff are caring and considerate towards children's feelings, especially when they first start at the playgroup. Children quickly form emotional bonds with staff and demonstrate they are comfortable in their surroundings as they make choices in their play.
- Staff support children to recognise and celebrate differences in their wider community. Children go on walks and learn about people and places in their local community.
- Staff develop positive relationships with parents, local schools and other professionals. They work together to provide some continuity in children's care and learning. Parents are involved in their children's learning. They are invited into the playgroup to share their knowledge and to support activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that Ofsted is provided with the necessary information about committee members to enable the required suitability checks to be completed 	02/12/2016
<ul style="list-style-type: none"> ■ improve knowledge and understanding of safer recruitment procedures, with regard to the requirement to carry out a Disclosure and Barring Service check for each member of staff and being able to demonstrate that all staff working on the premises are suitable 	02/12/2016
<ul style="list-style-type: none"> ■ sharpen the focus on checking the performance of staff to ensure the quality of teaching improves and they provide challenge for all children to help them make good or better progress, especially in relation to their communication and language development. 	31/01/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation to effectively identify any breaches of requirements and areas of weakness and take appropriate action to improve practice and outcomes for children.

Inspection activities

- The inspector spoke with children and staff. She held discussions with the manager and treasurer of the committee.
- The inspector observed teaching and children's learning.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's learning records and the planning documentation.
- The inspector looked at documentation, including policies and procedures and evidence of the suitability of staff working in the playgroup and of the committee members.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The nominated individual and leaders have not notified Ofsted of the appointment of new committee members. This means that Ofsted has not been provided with the information needed to enable them to carry out the required suitability checks. Furthermore, at the time of the inspection the required Disclosure and Barring Service checks had not been completed for all staff except for the manager. Therefore, children are not adequately safeguarded. The manager and staff have attended safeguarding training and understand how to report any concerns. Leaders are just beginning to focus on checking the performance of staff. However, systems are not yet embedded or effective enough to ensure that the quality of teaching is good. The manager and leaders use self-evaluation. However, it is not robust enough to identify and address significant weaknesses in the provision.

Quality of teaching, learning and assessment requires improvement

Staff assess what children can do and use the information to plan some suitable activities. However, their teaching is not always successful during these. Staff do not intervene early enough to build on children's learning or promote their communication and language skills. Furthermore, they do not always challenge children effectively to help them make good progress. Nevertheless, the activities that children engage in, offer them some opportunities to play alongside others and promote their small-muscle skills effectively. For example, children have opportunities to play with messy mixtures, such as cornflour and paint. They smear the mixture and use their fingers effectively to make marks. Staff provide opportunities for children to develop their imaginations and learn about the world around them. Children enjoy hospital role play. They dress up as doctors and nurses and pretend to write prescriptions.

Personal development, behaviour and welfare are inadequate

Children's safety is compromised because of the nominated individual and leader's failure to ensure staff and committee members are suitable. Parents cannot be assured of the suitability of those legally in charge of the playgroup. However, in other aspects, children's welfare is suitably supported. Children arrive happily at the playgroup and approach staff with ease. They develop good relationships with their key person. Staff follow consistent ways to help children to behave well. Staff are positive role models for children. They encourage polite behaviour and teach children valuable skills, such as how to share and take turns. Staff support children to learn about healthy lifestyles. Children eat healthy snacks, follow suitable hygiene procedures and have access to an outdoor area, to play in the fresh air.

Outcomes for children require improvement

Children do not make consistently good progress in their learning. The inconsistencies in teaching mean that children are not always engaged in learning or making the best possible progress. Children gain some of the basic skills they need for the next stage in learning and in preparation for school. They develop independence in managing their own personal needs.

Setting details

Unique reference number	EY466131
Local authority	Derbyshire
Inspection number	1066986
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	16
Name of registered person	Sale & Davys Playgroup Committee
Registered person unique reference number	RP910398
Date of previous inspection	10 December 2013
Telephone number	07933663599 01332703300

Sale and Davys Playgroup was registered in 2013 and is run by a committee. The playgroup is open Monday to Friday from 9am until midday with an option to attend a lunch club from midday until 1pm, term time only. The playgroup receives funding for free early education for two-, three- and four-year-old children. There are four members of staff, all of whom hold an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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