

Bright Horizons Heron Quays Day Nursery & Preschool

20 Landmark Building, Marsh Wall, London, E14 9AB



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| Inspection date | 23 November 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong; staff work consistently with parents to support children's welfare and ongoing development. For example, they share observations, assessments and the next steps in children's individual learning.
- The manager uses thorough procedures to ensure staff are suitable to work with children and regularly checks their ongoing suitability.
- The management team successfully monitors staff practice and provides effective ways to support their professional development. For example, staff use the company's website to complete various online training courses. Following training, they are now implementing improved strategies to support children's behaviour.
- The manager uses effective systems to monitor children's progress. She assesses children's learning to identify any gaps in their development and quickly provides support to close them. Children are confident and independent, and make good progress.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities to encourage children to learn about how things work.
- Occasionally, during adult-led activities, staff do not fully engage children so that they learn as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's knowledge about how things work to further extend their learning
- review staff interaction with children during adult-led activities to support each child to make the most of all learning opportunities.

Inspection activities

- The inspection was carried out as a result of the risk assessment process.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment. The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know their role in protecting children and keep their knowledge updated. They know how to identify any welfare concerns and follow procedures. The provider knows to inform Ofsted of any significant events and contact child protection agencies promptly. Staff supervise children effectively to maintain their safety. The effective senior management team evaluates staff practice well and put steps in place for future improvements. For example, they work closely alongside staff, giving feedback, support and guidance and providing regular supervision meetings. They have introduced new learning schemes, which have been successful in further supporting children's education, with particular regard to learning about science, art and mathematics. Staff develop good partnership with other professionals. For example, they share information to fully support children with special educational needs.

Quality of teaching, learning and assessment is good

Staff complete accurate observations and assessments of children's developmental stages and use this information well to plan for their next steps. For example, staff support children's physical development effectively. Children confidently use the climbing apparatus, enjoy running and chasing games and skilfully ride wheeled toys. Children enjoy playing with the sand and water; carefully filling bottles and containers. Staff encourage children's curiosity well. For example, children examine and cut up various exotic fruits, discussing the shape, size and weight of each fruit. They talk about the seeds inside, where the fruits come from and how they grow.

Personal development, behaviour and welfare are good

Staff share their expectations of good behaviour with children. For example, they offer consistent explanations about the consequences of negative behaviour and they also offer praise for good behaviour. Children are well behaved. The cook provides healthy meals, which meet children's dietary requirements and ensures the kitchen is hygienic and clean. The manager checks that the temperature at the setting is maintained correctly. Staff are vigilant in identifying any accidents children may have and attend to these immediately. They follow health and safety procedures effectively. Staff support children's awareness of differences and similarities. For example, children learn about wider society as they discuss and celebrate different festivals.

Outcomes for children are good

Children are well prepared for their move to school. For example, they gain confidence and manage their toilet and dressing needs well. Children develop good literacy skills. For example, they begin to recognise and write the letters of their names and begin to understand the sounds that letters make.

Setting details

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| Unique reference number | EY496360 |
| Local authority | Tower Hamlets |
| Inspection number | 1078043 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 165 |
| Number of children on roll | 160 |
| Name of registered person | Bright Horizons Family Solutions Limited |
| Registered person unique reference number | RP901358 |
| Date of previous inspection | Not applicable |
| Telephone number | 020 33060758 |

Bright Horizons Heron Quays Day Nursery & Preschool registered in 2015. The nursery is situated in Canary Wharf in the London Borough of Tower Hamlets. The nursery opens Monday to Friday from 7.30am to 6.30pm 51 weeks of the year. The nursery receives funding for free early education for children aged two, three and four years old. A total of 65 staff work with the children, of whom 47 hold relevant professional qualifications ranging from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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