

<b>Inspection date</b>	18 November 2016
Previous inspection date	11 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy spending time at the club, they are keen to describe the fun activities they do. They like that they can make and play with friends from different schools.
- Children are well behaved. They listen to staff and follow any instructions they are given. Children can explain the simple rules and boundaries the staff have put in place to create a safe and calm environment.
- The manager and staff have a good understanding of their roles and responsibilities. They have effective procedures in place to prioritise children's well-being. Parents comment that staff know and meet their children's individual needs very well.
- The manager and her team have developed effective communication with school staff. Staff complement the learning children receive at school in fun ways. For example, older children continue to learn fun facts about Shakespeare and younger children spell out their name with jigsaw pieces.
- Staff adapt activities so that children of all ages can participate. This encourages children to keep trying with tasks and to feel a sense of achievement when they succeed.
- Partnerships with parents and other professionals are strong. Information is regularly shared and helps to drive improvement which has a positive impact on children.

### It is not yet outstanding because:

- During the winter months, the outdoor environment does not offer children a wide enough variety of choice to support their play and learning.
- Planned activities rarely promote children's understanding of people whose culture or beliefs are different from their own.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with a wider range of outdoor activities to choose from in the winter
- plan activities to further promote children's understanding of people whose culture or beliefs are different from their own.

### Inspection activities

- The inspector observed the quality of practice during activities indoors and outdoors and assessed the impact this has on children's learning and well-being.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's health and safety procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views. She discussed self-evaluation and how parents and children are involved in this process.

### Inspector

Val Aspinall

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her team assess possible risks to children. They are able to decide which risks are acceptable and offer children appropriate levels of challenge. For example, young children use scissors under adult supervision. Staff have a good awareness of child protection. They update their knowledge regularly through training and are able to identify the signs that children may be at risk of harm. They know how to inform the appropriate agencies if they have concerns. All of the club staff are well qualified and experienced. Their practice is monitored through regular supervision sessions and staff meetings. This helps to identify areas that are less strong and drive improvement. The club is well organised and children benefit from warm relationships with staff and planned activities which they enjoy. Parents speak highly of the staff and manager. They think the long-standing staff team knows their children very well and works in partnership with parents to provide a high level of individualised care.

### Quality of teaching, learning and assessment is good

Children continue to learn at the club. Staff exchange information with school staff about young children's learning. They assess young children's development and plan activities to build on teacher's assessments. Staff play with and alongside children and, when it is appropriate, offer support or encouragement. For example, when children make masks to celebrate a national charity event, staff offer them the choice to draw around a template or draw their own mask. They allow children plenty of time to develop their own ideas. Consequently, children concentrate and are fully absorbed in activities. Younger children have lots of opportunities to practise their literacy skills. They practise their writing skills, sound out letters and have access to a range of books.

### Personal development, behaviour and welfare are good

Children form good relationships with each other and with staff. Children are guided well with learning how to sort out any minor disagreements between themselves. Staff encourage children to become independent in their self-care. They use club routines, such as snack time, as an opportunity for learning. Children make their own sandwiches or pizza and learn about healthy eating. Children are learning how to keep themselves safe. For example, staff show them how to cross roads safely and older children confidently explain the rules for playing computer games. Staff consult with children, they ask them what they like about the club and what they would change. This helps children to feel their opinions matter and so contributes to their self-esteem. Children have direct access to an outside play area. However, during the winter months, the choice of outdoor activities is limited and so most children are not enthused to play outdoors.

## Setting details

<b>Unique reference number</b>	EY305579
<b>Local authority</b>	Knowsley
<b>Inspection number</b>	1064723
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Whizz kids (NW) Ltd
<b>Registered person unique reference number</b>	RP535130
<b>Date of previous inspection</b>	11 September 2013
<b>Telephone number</b>	0151 4263463

Wizzkids was registered in 2005. The club employs four members of childcare staff. All of whom, hold appropriate early years qualifications at level 3. The club operates from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday during term time. The club operates from 7.30am to 6pm in all the school holidays, except for Christmas.

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