

# Childminder Report

**Inspection date**

21 November 2016

Previous inspection date

28 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is fully committed to updating her knowledge, for example, through training, research and interaction with other professionals. She uses what she learns to greatly improve outcomes for children such as using exceptionally good ideas to help children develop excellent mathematical skills.
- Excellent partnerships with parents and other settings that children attend support continuity in children's care and learning. Parents continuously participate in activities at home to extend on children's learning. They share and celebrate children's progress with the childminder.
- Children have a superb understanding of how to be healthy. The childminder has excellent strategies to help children try nutritious and interesting foods. For example, young children use their senses as they eat. They sniff, touch and lick new foods to gain the confidence to eat it.
- Children show maturity in their decisions. For example, when deciding about whether to play outside, they skilfully think about the weather and what to wear to fully enjoy their time outdoors.
- The childminder uses highly effective strategies to track and monitor children's learning and development. When children require further support this is picked up rapidly and shared with parents. Children receive the extra help they need from the childminder, who plans activities to help them move forward.
- Children make excellent progress and are prepared exceptionally well for school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to improve the already excellent opportunities for children to learn about people's similarities and differences, to increase their awareness of the world around them even more.

### Inspection activities

- The inspector observed activities indoors.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and development.
- The inspector took into account the views of parents.
- The inspector and childminder completed a joint observation together.
- The inspector sampled a range of documentation including children's records and safeguarding procedures.

### Inspector

Karen Scott

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of potential risks and the procedures to follow should she have any concerns about a child's welfare. She is highly reflective and works extremely closely with her co-childminder and parents to evaluate her practice and make changes to continually improve outcomes for children. For example, the childminder intends to expand even further on opportunities that children have to learn about differences within society and has inspiring plans to do this. The childminder works exceptionally well with her co-childminder and they are highly focused on supporting each other to develop practice. She is highly effective in sharing information to provide a consistent and exceptional approach to children's care and learning. The childminder provides excellent support and guidance to the assistant.

### Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at letting children lead their play and adds to it through high-quality interactions. For example, when children bang metal and discover the sound it makes she suggests exploring the musical instruments which children do. They enthusiastically shake them and move their bodies in time to music. The childminder provides extensive and exciting opportunities for children to explore and investigate. For example, children are enthralled as they use a telescope to explore the sky. Extending their enthusiasm and interest, the childminder adds imaginative resources that reflect space and uses other resources, such as posters and books, to build exceptionally well on children's understanding. The childminder is highly skilled at knowing and understanding how each child learns and impressively adapts activities so that they can all be involved.

### Personal development, behaviour and welfare are outstanding

Children have exceptionally close relationships with the childminder and each other. They are extremely confident and make choices about what they play with, knowing what is available. Children try exceptionally hard to complete difficult tasks but will also ask for help if needed, knowing that they will receive it. The childminder is considerably supportive and encouraging, and children excel. For instance, she helps them to think about others, and children are kind and caring, modelling the way in which the childminder behaves. Older children take charge of their own care needs and know that they wash their hands 'to clean away the germs, to help them be healthy'.

### Outcomes for children are outstanding

Children are excellent communicators. They listen to each other with great interest and take turns in conversation. They talk through their plans and activities, and answer questions in detail. Children use new and complex words with confidence. They develop the skills required for the next stage in their learning exceptionally well.

## Setting details

<b>Unique reference number</b>	EY461081
<b>Local authority</b>	Kent
<b>Inspection number</b>	1063450
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 November 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in East Sutton, Kent. She works with her husband who is a registered childminder and an assistant. The childminder offers her service from 7am to 6pm on Monday to Friday, all year round. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder has a recognised childcare qualification at level 3.

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