

Grove Community project at James Watt School



James Watt School, Boulton Road, Birmingham, West Midlands, B21 0RE

Inspection date	22 November 2016
Previous inspection date	10 December 2013

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The manager and staff are well qualified and experienced. There are robust supervision arrangements to review performance. Frequent meetings provide opportunities for staff to discuss ideas, share good practice and to identify and set out clear priorities for the further development of the club.
- The club is welcoming and relaxed and a good range of resources is well organised, enabling children to make their own choices. The manager explains how they provide varied activities based on children's interests to complement their learning in school and how they promote children's understanding of diversity through positive images.
- The manager and staff know how to manage children's behaviour positively. They show a good understanding of how to help children build relationships, encouraging them to consider the needs of others and to share and take turns.
- The manager and staff have a good knowledge of how to protect children from harm and the procedure to follow if they have concerns. They attend training and complete research to keep up to date with changes to guidance and legislation. Written policies, procedures and notices are regularly reviewed to check that they are in line with requirements.
- Parents of older children attending the club report that they are very pleased with the service provided. They explain that a good level of information is shared so that they know what is happening in the club. Older children say that they like the range of activities they take part in, particularly the craft activities and playing games with their friends from different year groups.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the areas of the premises used when caring for children.
- The inspector discussed with the manager how she supports children's experiences at the club.
- The inspector looked at policies, procedures and documents the manager uses when caring for children and talked about the self-evaluation and improvement plans.
- The inspector checked evidence of the suitability and qualifications of all adults working at the club.
- The inspector spoke with older children attending the club and their parents and took account of their views.

Inspector

Lucy Showell

Setting details

Unique reference number	EY316222
Local authority	Birmingham
Inspection number	1064799
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	16
Number of children on roll	1
Name of registered person	Grove Community Project Committee
Registered person unique reference number	RP901972
Date of previous inspection	10 December 2013
Telephone number	0121 515 3864

Grove Community project at James Watt School was registered in 2006. The club is run by a committee and opens from 8am until 9am and 3.20pm until 6pm on Monday to Friday, term time only. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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