

Childminder Report

Inspection date

7 November 2016

Previous inspection date

23 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well in partnership with parents and other professionals. She communicates effectively to share information which supports parental involvement in children's learning.
- The childminder gets to know children well and completes accurate assessments of what they can already do. She skilfully helps children to progress in all areas of their learning.
- Children respond very well to the childminder and have a clear understanding of the rules of her setting. The childminder is skilled at encouraging positive behaviour. She is a good role model for children and children behave well.
- Children are enthusiastic and motivated to join in with a range of interesting activities. They undertake a range of tasks independently, as well as having opportunities to make independent choices during play and daily routines.

It is not yet outstanding because:

- The childminder has not yet sharply focused professional development on enhancing her teaching skills.
- The childminder does not always support children's problem-solving skills effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- undertake professional development which is focused more sharply on enhancing teaching skills
- provide more effective support to help children develop their problem-solving skills.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability and qualifications.
- The inspector reviewed written feedback provided by parents to consider their views.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding and wider child protection issues. Her knowledge is underpinned by a comprehensive set of policies and procedures. The childminder makes effective use of risk assessment to minimise hazards and promote children's safety. The childminder has a good understanding of the quality of her provision. The opinions of parents and children are actively sought to support the childminder's plans for the further development of her setting. The childminder has high expectations for the children in her care. She makes good use of assessment systems to monitor and oversee children's progress. The childminder is aware of how to secure additional support for any child who requires it.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the childminder's home. They engage in a wide range of purposeful and interesting activities, which promotes their skills and interests. The childminder conducts regular and accurate assessments of children's progress. She actively seeks information from parents and uses this to shape the learning programmes. The childminder uses detailed observations of children's interests to provide learning experiences which appeal to their individual interests. This helps to promote and maintain children's concentration and engagement. Children seek the childminder out to join in with their play. She sensitively interacts and follows the children's interests. For example, she helps children with their enjoyment of a colour-matching activity. They eagerly post different coloured objects down a tube, for other children to identify. The childminder helps children to develop their speaking skills well in a variety of ways.

Personal development, behaviour and welfare are good

Children are confident and independent. The childminder has created a welcoming learning environment, in which children can make independent choices about what they would like to play with and where. The childminder promotes children's understanding of healthy lifestyles well. Children follow hygiene routines independently, where appropriate. They choose and prepare their own meals and snacks. Children undertake physical exercise regularly. They particularly enjoy playing in the well-resourced outdoor area of the childminder's home. Children form strong attachments with the childminder who helps them to learn how to take turns and be respectful of others. She provides resources and learning experiences which support children to learn more about the world around them. They develop social skills by interacting with different groups of children in the local community.

Outcomes for children are good

Children are making good progress, from their individual starting points. They are confident and self-assured. Children can communicate well and are enthusiastic to engage in activities. They make their own choices about what they would like to play with and develop good concentration. Children have the skills which prepare them well for their next stage of learning and the eventual move to school.

Setting details

Unique reference number	EY450509
Local authority	Liverpool
Inspection number	1066111
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 January 2013
Telephone number	

The childminder was registered in 2012 and lives in Walton, Liverpool. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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