

Childminder Report

Inspection date

22 November 2016

Previous inspection date

25 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at helping children to develop their communication and language skills. She talks clearly to children and carefully repeats words and phrases, so they can hear the correct pronunciation.
- The childminder is very caring and attentive to children's needs and she supports their social and emotional needs well. This helps children to be happy and to feel secure and confident in her care.
- The childminder promotes opportunities for children to develop healthy lifestyles. They help prepare the foods they eat, follow good hygiene routines, and benefit from regular access to the outdoors.
- Young children settle well and older children are supported to be self-sufficient as they start to manage their own personal care needs in readiness for school. For example, they put on their own shoes and coats and use the toilet independently.
- The childminder is clear on how to recognise a child who could be at risk of abuse or neglect and what to do if she is concerned. She attends regular safeguarding training to ensure she is up to date with any changes in legislation.

It is not yet outstanding because:

- On occasion, the childminder does not use assessment findings to plan precisely for children's learning so they are highly challenged and make rapid progress.
- The childminder has yet to explore even further successful ways to guide parents, so that a shared approach to children's learning is fully embraced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessments to plan even more precisely and help children achieve at the highest level
- explore further ways to involve parents in support of their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector evaluated the range of activities on offer with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector looked at relevant documentation, such as evidence of the childminder's qualifications and training.
- The inspector took account of the views of parents expressed in written feedback.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her provision and identifies areas that she would like to develop even further. She is committed to ongoing improvement and attends regular training to update her skills. Overall, partnerships with parents are good. The childminder obtains information from parents to help determine children's starting points, using this to establish their interests on entry. Parents comment enthusiastically on the level of care, quality of resources and child-centred environment offered to their children. The arrangements for safeguarding are effective. The childminder gives good priority to safety and supervises children closely. The home is secure and daily checks on the environment help ensure that risks to children are minimised. Links with other early years settings that children attend ensure continuity of care and learning for children.

Quality of teaching, learning and assessment is good

The well-qualified childminder understands how children learn and develop. She is enthusiastic and, overall, uses her knowledge to provide good quality teaching. This means that children make effective progress and are motivated to learn. Children have fun in the childminder's home. They show an interest in technology, using the touchscreen to match sounds to pictures. Children show good imagination as they 'cook' dinner in the play kitchen for the childminder and each other. They handle and use a range of tools with growing confidence, such as cutlery, scissors and tweezers. Children begin to use number as they play. They count the numbers of wheels on toys. The childminder challenges them to find other toys with more and less wheels to support their understanding further. Children begin to show an enjoyment in books and handle these appropriately. They show anticipation, fun and enjoyment while developing their physical skills as they chase and pop bubbles that emerge from the bubble maker.

Personal development, behaviour and welfare are good

Children behave well and develop good social skills. The childminder is consistent in her approach and children respond well to gentle reminders to share and take turns. The childminder shows genuine care and affection for children. They come to her when needing a cuddle and sit and snuggle together when she reads to them. Children learn how to help keep themselves safe. For example, they learn how to cross the road safely when walking with the childminder and participate in regular fire drills in the home. The childminder ensures children have opportunities to learn about the wider world. For example, they visit and explore local woods and play areas. Resources offered reflect diversity, to enable children to have a positive self-image and extend their knowledge of other cultures and lifestyles.

Outcomes for children are good

All children make good progress given their starting points. They are learning key skills in readiness for their next stage of learning and move on to school. Children are confident and motivated to learn. Children persevere at chosen activities and show ability to solve problems. They turn pieces of puzzles around until they fit and try hard to put the train track together.

Setting details

Unique reference number	EY337783
Local authority	Leicester City
Inspection number	1064897
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	25 February 2013
Telephone number	

The childminder was registered in 2007 and lives in Leicester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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