

St Anthony's After School Club

The Annexe, St. Anthonys Drive, Preston, Lancashire, PR2 3SQ



Inspection date

23 November 2016

Previous inspection date

5 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide each child with a warm and enthusiastic welcome. They plan the environment well with a range of high-quality resources that stimulates children's interest and engagement.
- The management team regularly seeks the views of children and staff, and uses this information to help set priorities for ongoing improvements.
- Children are active and enthusiastic to play and explore. They enjoy engaging in a broad range of imaginative and creative experiences, and making up their own games together.
- Children's physical and emotional well-being is supported very well through a range of effective routines and activities. Children are eager to arrive and show a strong sense of belonging. They enjoy making their own choices throughout the session.

It is not yet outstanding because:

- The management team does not use highly robust and thorough methods to review the impact of staff training, monitoring and supervision meetings.
- Staff do not maximise ways to seek the views of parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the methods already in place to ensure that staff training, monitoring and supervision meetings are highly targeted and reviewed regularly to help continuously improve staff knowledge and skills
- maximise opportunities to seek the views of parents and use this information to set targets and promote ongoing improvements.

Inspection activities

- The inspector observed the quality of practice during activities and assessed the impact this has on children's learning.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the club. She looked at a range of other documentation, including policies and procedures and the club's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and nominated person.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues. They know the procedures to follow should they be concerned about a child's welfare. Staff are deployed effectively throughout the session to meet children's needs and help keep them safe. They manage tasks and routines effectively and support children's fun and enjoyment. Staff liaise effectively with the school and share information with parents. This provides a consistent approach to children's care and welfare and ensures their needs are met well. Staff use a range of methods to help children learn about the local community and the world around them. Children are confident and motivated to play and they explore and socialise very well together.

Quality of teaching, learning and assessment is good

The enthusiastic and energetic staff motivate children to take part in fun and enjoyable activities. They promote children's critical thinking and problem-solving skills effectively in a variety of ways. For example, they provide children with clear explanations of the rules in games and give clues and suggestions to help them explain these. This helps promote children's understanding of how to play the guessing games and team activities. Children enjoy using a variety of media and materials to design their own creations, such as puppets and pictures. Staff promote children's physical skills well. For example, when playing a board game children manipulate the pegs into the holes and work out how to place the jigsaw pieces into position. Staff engage children in purposeful conversations throughout the session and ask children questions. All children are confident to share their views and opinions and ask for help when needed. Their communication and language skills are promoted well. Children's learning is complemented and extended well. They are enthusiastic and have a positive attitude for learning.

Personal development, behaviour and welfare are good

Staff gather information from parents when children first start. This helps them to get to know children well and helps children settle quickly. Children form a strong bond and attachment with the staff, and make friends easily. Children of all ages sit together and help each other. They take responsibility for their own belongings and demonstrate strong self-care and independence skills. They are keen to help with small tasks, such as tidying up after they have finished playing with resources. Staff are good role models and provide clear and consistent reminders of their expectations for behaviour. Children listen attentively to instructions and play cooperatively together. They behave very well. Children are provided with healthy snacks and learn how to make healthy choices. They have fun moving their bodies as they use different resources, such as ball games, hoops and skipping games. They are willing to take on a challenge, manage small risks and use tools and equipment with care.

Setting details

Unique reference number	EY293552
Local authority	Lancashire
Inspection number	1064633
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	81
Name of registered person	St Anthony's After School Club Committee
Registered person unique reference number	RP524983
Date of previous inspection	5 November 2013
Telephone number	07507304908

St Anthony's After School Club was registered in 2005 and is run by a committee. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications to at least level 3, including one staff member with qualified teacher status. The club opens from Monday to Friday, during term time. Sessions are from 7.30am until 8.50am and 3pm until 6pm.

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