

Padgate Wasps

Christchurch C of E Primary School, Station Road, Padgate, WARRINGTON, WA2 0QJ



Inspection date	22 November 2016
Previous inspection date	15 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The environment is inspiring and highly stimulating. Children have access to a wide range of interesting resources and experiences. In turn, children display high levels of concentration, motivation and an extreme eagerness to explore and learn.
- Children demonstrate exceptional behaviour. They have remarkable manners and genuinely care and have high regard to others around them. Staff are superb role models and give persistent praise. Children listen and follow instructions given to them. People in the community comment how children behave exceptionally well.
- Children carry out effective hygiene procedures and benefit from healthy snacks. They enjoy focused sessions for physical development and learn about the effects exercise has on their body. This helps to highlight children's awareness of leading a healthy lifestyle and helps ensure that they understand the importance of being active.
- The manager accurately evaluates the pre-school. She works closely with senior managers and quality workers to successfully identify further improvements. The views of children and parents are taken into account. The staff team is dedicated and passionate. They have a positive attitude and drive to deliver a high-quality provision that delivers excellent learning outcomes for children.

It is not yet outstanding because:

- The support given to less-experienced staff does not always help them to improve their practice swiftly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process for monitoring less-experienced staff to assist them in developing their skills more swiftly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and the operational manager.
- The inspector looked at relevant documentation, including the evidence of the suitability of staff working at the pre-school.
- The inspector spoke to staff, children and a small number of parents during the inspection and took account of their views.
- The inspector carried out a tour of the pre-school.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff carry out procedures to ensure children are safe at all times, such as risk assessments, monitoring external security and visitors. Staff are aware of the procedures to follow if they have any concerns relating to children's welfare. Supervision meetings are effective and support staff to discuss any concerns and identify any additional training needs. Comprehensive policies and procedures are in place which govern the good quality practice and help ensure children receive superb care from well-qualified staff. Staff liaise with other professionals to help support children when they move on to school. They collaborate and share plans to ensure children's learning is complemented.

Quality of teaching, learning and assessment is good

Staff support children's learning well overall. They observe and assess children and analyse their progress. Staff plan a variety of appropriate activities according to children interests and the next stage of their learning. Children delight in fun activities that promote their literacy skills. They join in songs that identify letter sounds of the alphabet and staff encourage children to find and recognise their own names. Staff provide opportunities to help support children's counting skills. They ask them to count in sequence and identify different amounts. This is further supported by mathematical language, such as more and less. Staff and children together explore colour and distinguish different shapes as they notice and admire the different designs on church windows. Staff make suggestions during children's play. They ask questions, give them choices and time to answer. This helps all children, including those who speak English as an additional language to support their communication, language and thinking skills.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, relaxed and move very confidently within the pre-school. Staff take great care to tailor settling-in sessions according to children's individual needs. An excellent exchange of information takes place between staff and parents before children start. This helps children to form excellent attachments with staff who know them very well and support their emotional needs. The key-person system is highly effective and extremely positive relationships are established with parents. The pre-school is at the heart of the community. Children are actively involved in the life of the community. For example, children visit the local church regularly. They explore the environment and meet people, such as volunteers and the priest.

Outcomes for children are good

All children are making good progress and master a range of skills before starting school. Children are confident communicators who express their needs and preferences. Children make independent choices and show good levels of curiosity. They acquire good social skills that support their next stage of learning. For example, some children have their lunch in the school hall and interact well in group situations.

Setting details

Unique reference number	EY386173
Local authority	Warrington
Inspection number	1065308
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	22
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Date of previous inspection	15 February 2013
Telephone number	07584513944

Padgate Wasps was registered in 2008. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications ranging from level 2 to level 6. The pre-school is open during term time from 9am until 11.30am and 12.30pm until 3.30pm. The out-of-school club opens from 8am until 9am and 3pm until 6pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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