

Wishing Well Kids Club- St Georges



St. Georges Catholic Primary School, Thorneloe Walk, WORCESTER, WR1 3JY

Inspection date	18 November 2016
Previous inspection date	11 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, manager and staff astutely monitor the quality of the club's provision and make prompt improvements, taking account of parents' and children's views. This includes giving parents more information about how the club operates, improving the layout of activities and providing more indoor physical play activities.
- Good information sharing between staff and parents ensure children's needs are fully understood and effectively met. Parents comment on how much their children enjoy being at the club, the variety of activities and the staff's friendly, professional manner.
- The manager and staff successfully complement children's learning in school. Children settle quickly to activities and they often concentrate well and cooperate with others. Children talk about what they are doing and share resources. They enjoy art and craft activities and fun games which promote their skills in early literacy and mathematics.
- Children's views, work and experiences are valued. Their ideas, interests and choices are an integral part of the planning of activities and resources. Staff ask children about what they enjoy and about their future aspirations. These are recorded along with photographs of children's activities and work.

It is not yet outstanding because:

- At times, staff do not successfully foster older children's good manners, listening and turn taking in speaking and other children are then reluctant to take part.
- Staff do not support younger children enough during mixed-age group active play. Some children do not join in as they are unsure about what is happening.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to help all children to understand and follow the club's behavioural boundaries and expectations, and to show consideration towards younger and less confident children
- explore additional ways to better promote children's understanding of instructions and their confidence to join in and remain involved in new experiences during mixed-age group activities.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation form and action plan and evidence of the suitability and training of staff working at the club.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector took account of parents' views from her discussions with them during the inspection and from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

Effective recruitment, induction, staff performance and development procedures ensure that the manager and staff are well qualified and knowledgeable. They attend relevant training and regularly share information about good practice. Overall, the manager and staff's care and interactions with children are good. They work well together to supervise and support children during smoothly managed routines. The manager and staff draw on their expertise in early years and playwork to offer children enjoyable activities. These help children to relax and unwind after a busy day at school. Good links with the school ensure continuity for children and consistent approaches to monitoring their welfare. Arrangements for safeguarding are effective. The provider, manager and staff attend regular, relevant training and often discuss safeguarding issues. They have a sound knowledge of abuse and neglect and know what to do if they have concerns about a child.

Quality of teaching, learning and assessment is good

The manager and another member of staff are key persons for children in the early year's age group. They draw on their observations of children and discussions with them, their parents and teachers to plan activities that usually reflect children's abilities and interests. They often follow up aspects of school topics and events, such as a non-uniform day linked to a national charity's fundraising event. Children eagerly show staff and other children what they are wearing. They enjoy having their faces painted and are absorbed in creating colourful pictures of the charity's mascot. Overall, staff interact well with children. They encourage them to talk about their day at school, events in their lives and what they are making and doing. Staff talk easily to children during activities and relaxed, social snack times. Children are generally confident and resourceful learners, who often show good levels of independence and creativity. They make choices and imaginatively direct their play, for instance, during art and craft activities and small-world and construction play.

Personal development, behaviour and welfare are good

Children enjoy being at the club. The manager and staff are kind, reassuring and encouraging. They help children to settle quickly in the inviting, well-equipped surroundings and to get to know the club's routines. Children are well cared for. Their health and dietary needs are understood and carefully managed. The manager and staff effectively foster children's awareness of good hygiene and their independence in seeing to their personal care. Children have regular drinks of water. At snack time they enjoy an appropriate balance of popular foods and well-presented salads and fresh fruit. Children's independence skills are now effectively promoted at snack time. They choose what they want to eat, pour their drinks and help to clear up. Overall, children are encouraged to get on well, take turns and show kindness. Older children help younger children at snack time and when they look for their names on the self-registration board. Younger children assist with clearing tables and washing up after snack time. Staff supervise children and ensure they behave safely and sensibly as they move around the premises and use physical play equipment, toys and utensils.

Setting details

Unique reference number	EY433517
Local authority	Worcestershire
Inspection number	1065740
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	63
Name of registered person	Wishing Well Nurseries Limited
Registered person unique reference number	RP901311
Date of previous inspection	11 November 2013
Telephone number	01905 745 168 & 07811 184 681

Wishing Well Kids Club- St Georges registered in 2011. The club is run by Wishing Well Nurseries Limited which has six daycare and after school club settings. The club employs six members of childcare staff. All staff hold early years or playwork qualifications to at least level 2 or 3, including the manager who has a degree. The club opens from Monday to Friday during school term time. Sessions are from 3.15pm to 6pm. There are close links with the school where the club is located.

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