

Childminder Report

Inspection date

22 November 2016

Previous inspection date

16 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is effective. Children have wonderful opportunities to learn about the world around them and develop good levels of awareness and respect. They enjoy learning about others as they celebrate festivals, raise money for charities and design poppies for Remembrance Day.
- Children's personal, social and emotional development are good, given they are all new to the setting. All children are seen as unique individuals. They are treated equally and develop a good sense of belonging and emotional well-being in the welcoming and nurturing environment.
- The childminder has a consistent, sensitive and caring approach to behaviour management. It is clear that children establish warm and trusting relationships with her and her assistant. They offer children lots of praise and support and value their achievements.
- Partnerships with parents work well. Parents are provided with good information about how the provision operates. They are well informed about their child's daily care routines, activities and how well they are progressing in their learning. Parents have regular newsletters and a range of useful information is displayed on the notice board.

It is not yet outstanding because:

- The childminder does not always take advantage of every opportunity to gain additional information from parents in order to enhance their child's learning and support their progress further.
- The views of parents and children are not included in the evaluation of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about their children's learning and development at home, so that children are supported to make the best possible progress
- improve the system for evaluating practice to provide more opportunities to gather and act on the views and suggestions of parents and children.

Inspection activities

- The inspector had a tour of the premises during the inspection and observed the outdoor play space.
- The inspector observed a range of learning activities in the two play areas and garden.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living and working on the premises, children's development records and risk assessments. She also observed a selection of policies and procedures, self-evaluation and the childminder's training and qualifications.
- The inspector took account of the views of parents through their written feedback in references.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is well trained in child protection procedures and has an excellent understanding of how to record and report concerns. Health and safety are given high priority to ensure that children are protected from harm. The childminder works closely with her assistant to actively promote children's welfare. She attends regular training to improve her professional skills and practice and has gained a higher level qualification since her last inspection. The childminder has robust systems to monitor the practice of her assistant. The childminder attends mandatory training, inductions and undertakes observations of her assistant's practice. She recognises the value of continuing to develop the strong links with other early years settings to support children's learning and development.

Quality of teaching, learning and assessment is good

The well-qualified childminder's positive interaction supports children's learning successfully. She motivates children, asking questions to encourage their thinking and models language well so children hear the correct pronunciation of words. This constant narrative helps to support children's early communication and language skills very well. The childminder recognises that children learn well through play and she uses these opportunities to support children's counting and colour recognition. Children are excited as they use a ruler to measure how far a car travels as it rolls down a track. They thoroughly enjoy making marks and patterns as they mix paint and explore the different colours made when mixed together. Children explore in the sand tray and enjoy the sensory experience of the feel of the sand in their fingers as they build sandcastles. The childminder's assessments of children's progress are accurate and she has a good understanding of their developmental needs. This information is used to inform planning so that the activities she provides promotes each child's learning.

Personal development, behaviour and welfare are good

Good arrangements are in place to support children's health, well-being and physical development. Children enjoy daily opportunities to spend time in the garden and benefit from being in the fresh air. They ride wheeled toys, use the slide and enjoy painting the fence and paving with water. Children are provided with nutritious, home-cooked meals and snacks and they enjoy wraps with salad. They develop good independence skills and manage their personal care very effectively. Children help themselves to water from the dispenser and older children use the bathroom unaided.

Outcomes for children are good

All children make good progress and are very well prepared for school and future life. Children are provided with good opportunities to develop their literacy skills as they read stories and use resources from the writing table. Children learn about wider society and learn to consider the needs of others in their play. Children's independence is good and their confidence is high. They instigate their own play as they choose what they would like out. Children confidently count and remember how to say hello in Spanish.

Setting details

Unique reference number	EY389519
Local authority	Birmingham
Inspection number	1065338
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	16 October 2013
Telephone number	

The childminder was registered in 2009 and lives in Erdington, Birmingham. She operates all year round from 7.30am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. She works with an assistant. The childminder holds an early years qualification at level 6. She provides funded early education for three- and four-year-old children.

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