

# Childminder Report

**Inspection date**

10 November 2016

Previous inspection date

18 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of children's interests and individual needs. She offers activities that complement learning in school and help children to make good progress in their development.
- The childminder is caring and supportive. This contributes towards children settling well and feeling safe. They quickly develop trusting relationships which promote their confidence and emotional well-being.
- Close partnerships are in place with parents. Information about children is regularly shared through online journals and daily verbal discussion, which helps to promote continuity between home and the childminder's care.
- The childminder assesses children's progress regularly. This enables her to identify and close any gaps in their learning quickly.
- The childminder is a good role model. She establishes house rules and sets clear boundaries to help children understand acceptable behaviour.

### It is not yet outstanding because:

- The childminder does not always explore all opportunities to improve links with other early years providers where children also attend, to strengthen the process of sharing information about children's progress.
- The childminder has not considered further ways to enhance her programme of continuous professional development to raise the quality of the provision to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of communication with the other early years settings that children attend
- enhance the ongoing programme of professional development to raise the standard of the provision to an even higher level.

### Inspection activities

- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector engaged in discussions with the childminder and children throughout the inspection at appropriate times.
- The inspector viewed areas of the childminder's home used for childminding.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector took into account the written views of parents.
- The inspector looked at children's learning profiles and a range of other records, such as policies and procedures and evidence of qualifications and the suitability of household members.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the appropriate authorities to contact if she has any concerns about a child's welfare. She fully understands her responsibility to keep children safe at all times, including when to notify Ofsted of any significant changes. The childminder maintains required documents to ensure the effective management of her provision, this demonstrates the high standards to which she works. The childminder identifies areas of her practice that could be improved. She takes necessary steps to address them. The childminder has regular contact with other childminders in the local area, which enables her to share ideas and discuss good practice. This further supports children to make good progress in their learning and development. The childminder has established good links with the local school, which helps to prepare children emotionally for when they move on to their next phase in learning. Parents say that they are very happy with the quality of care and learning their children receive.

### Quality of teaching, learning and assessment is good

The well-qualified childminder is enthusiastic and interacts well with children. She understands that children learn through play. The childminder provides a wide range of interesting activities that children thoroughly enjoy. For example, children explore using magnifying glasses and leaves. The childminder extends young children's language skills well, for example, through constant dialogue. Her high levels of support encourage children to try new words to extend their vocabulary further. The childminder interacts well with children and promotes their literacy skills. For example, she reads them stories and sings their favourite nursery rhymes. The childminder uses questions to encourage children's thinking skills. She introduces mathematical language and activities to help children to develop knowledge of numbers, colours and sizes.

### Personal development, behaviour and welfare are good

The childminder takes children to parks to promote their physical well-being as well as to develop their awareness of the local community. The childminder takes children to various play groups. This helps them to develop their personal and social skills as they mix with other children and adults. The childminder knows children well. She closely observes them from the first day they spend with her. She asks parents to share information about their children's interests at home to inform her initial plans. The childminder promotes good, healthy lifestyles. Children enjoy healthy snacks and parents are encouraged to provide healthy lunches. The childminder regularly praises children to help raise their confidence and self-esteem.

### Outcomes for children are good

Children make good progress in their learning and development. They have a positive attitude to learning and are developing a willingness to help others. Children are motivated and confident to express their ideas. They make decisions and shape their own learning through play. Children develop good skills for their future learning and for moving on to school.

## Setting details

<b>Unique reference number</b>	EY249248
<b>Local authority</b>	York
<b>Inspection number</b>	1059643
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 December 2012
<b>Telephone number</b>	

The childminder was registered in 2003 and lives in York. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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