

Ursuline Out of School Club



Ursuline RC Primary School, Nicholas Road, Liverpool, Merseyside, L23 6TT

Inspection date 13 September 2016
Previous inspection date 8 June 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have high expectations for the children attending the club. They actively involve children in the daily running of the club, delegating tasks to the 'club leaders'.
- Children begin, even from their first day at the club, to develop secure relationships with the warm and caring staff team. Staff are attentive and sensitive, fostering children's emotional well-being effectively.
- Staff successfully build on what they already know about what children like and can do, in order to provide a range of stimulating and interesting activities. Children thoroughly enjoy their time attending the club.
- Children are engaged and involved. They make decisions, individually and as part of a group, about what to do and where. Staff offer children a variety of choices to encourage their decision-making skills and independence.

It is not yet outstanding because:

- Supervision for staff is not yet fully effective. Leaders do not yet incisively evaluate the effectiveness of staff's practice and provide sharply focused support to help them to improve.
- Staff do not fully make the most of opportunities to help children learn how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on the supervision and support of staff, incisively evaluating the impact of their practice and enhancing their individual skills
- make the most of opportunities to help children learn about how they can keep themselves safe, particularly when using equipment.

Inspection activities

- The inspector spoke to a small group of parents during the inspection and took account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the club's action plans and evidence of the suitability of staff.
- The inspector completed a joint observation with the manager.
- The inspector had a tour of the areas of the premises used by the club.
- The inspector observed activities, indoors and outdoors, and assessed the impact this has on children's experiences at the club.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

Leaders set a positive example for the staff team. They are keen to continually develop the setting and actively seek the views of parents and children. Action plans include revisions to the resourcing and layout of the club. The action and recommendations from the last inspection have been addressed. The arrangements for safeguarding are effective. All staff demonstrate a good understanding of child protection and wider safeguarding issues. New staff are recruited using rigorous procedures to verify their suitability. Overall, leaders monitor the ongoing suitability of staff for their roles well. They ensure that staff are deployed effectively across the club and have the relevant qualifications. The areas used by the club are risk assessed to ensure that staff implement appropriate procedures to protect children from harm. Partnership working with parents and the host school is well embedded. Parents speak highly of the quality of the club and their relationships with staff. Children and parents feel that staff are friendly, approachable and very passionate about their roles.

Quality of teaching, learning and assessment is good

The club works successfully in partnership with parents and the host school to get to know what children are interested in and can already do. Children's interests are consistently taken into consideration when staff plan activities and new resources. Children are actively encouraged to make choices about what they would like to do and where they would like to play. Staff engage them in meaningful and productive experiences. Children successfully name a range of colours and help to design a new, large-scale display for the club room. Staff use assessment information provided by the host school to support children's ongoing development. For example, they plan and provide opportunities for children to develop their early literacy skills. Children remain motivated and enjoy their time at the club. Staff gather ideas from children for new activities and support them to lead their own play. Children enjoy pretend play with, for example, superhero toys. Staff extend this by engaging in role play alongside the children.

Personal development, behaviour and welfare are good

Children are encouraged to follow healthy lifestyles. They help to design the breakfast and snack menus, as well as engaging in physical exercise. Children enjoy using the interesting range of resources in the outdoor area which encourages them to move their bodies. They enjoy running, climbing, playing ball games and balancing. Children learn to respect each other. Older children are particularly helpful towards young children and those who are new to the club. Children's kind and helpful suggestions help others to settle very quickly. Staff use praise and encouragement effectively to continually promote children's good behaviour. Children feel a sense of pride when they support staff by becoming 'club leaders'. Children's opinions are sought and valued. They behave well and understand the rules. The club is well resourced and welcoming. Children have access to quiet spaces to read, complete jigsaw puzzles or relax. They can also use large-scale indoor games or computer consoles.

Setting details

Unique reference number	EY216620
Local authority	Sefton
Inspection number	1058186
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	36
Number of children on roll	86
Name of registered person	Ursuline Out of School Club Committee
Registered person unique reference number	RP524012
Date of previous inspection	8 June 2015
Telephone number	07984662368

Ursuline Out of School Club was registered in 2002. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications. In term time, the club opens from Monday to Friday and sessions are from 8am until 8.45am and 3.15pm until 6pm. The club provides some holiday care from 8am until 5.30pm.

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