

Abbey Place Day Nursery

1 Church Avenue, Selby, North Yorkshire, YO8 4PG



Inspection date

13 September 2016

Previous inspection date

30 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are sensitive to children's emotional needs and well-being. They display a warm, caring attitude and provide a happy environment for children and their families. There is a well embedded key-person system in place that helps children to form secure emotional attachments.
- Staff help children's communication skills; they listen perceptively to children and ask questions to develop their vocabulary. The quality of teaching is good and staff help children to make good progress in their learning.
- Staff act as good role models, promoting the use of good manners. Children are praised when they do well, contributing towards raising their confidence and self-motivation.
- Staff are well qualified. They have a good programme of supervision sessions and have attended training in various subjects to help increase their knowledge and skills.
- Staff support children's mathematical development as they develop their awareness of shapes, colours and size during daily activities. This helps children acquire skills they need for their next stage in learning and for school.

It is not yet outstanding because:

- Staff do not fully make the most of opportunities to involve parents and carers in their child's learning.
- Occasionally, adult-led activities do not encourage children to express their individuality and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information with parents, helping them to be involved in supporting their child's ongoing learning and development
- provide more opportunities for children that help them express their individuality and creativity.

Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the nursery's self-evaluation and the impact this has on the setting.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their responsibilities to safeguard children in their care and know the procedures to follow if they have any concerns. Robust procedures are in place for the recruitment of new staff to ensure they are suitable to work with children. Staff assess risks to ensure the environment, resources and equipment are safe. Effective self-evaluation means that staff continually strive to improve the good service for children and their families. Staff have developed good relationships with the local primary schools. This helps them to work in partnership and share relevant information to support children with their future move. Parents are complimentary about the setting and comment that staff are helpful, friendly and organised.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of activities and resources for children to choose from and enjoy, both indoors and outdoors. Overall, they follow children's interests to plan a balance of adult-led and child-initiated activities across all areas of learning. This contributes towards all children, including those who speak English as an additional language, making good progress. Children's development records, including a range of observations, assessments and examples of their work, provide a clear picture. These show how children's learning is improving and developing over time. Staff remain responsive to children's interests as they play. For example, young children excitedly take part in a singing activity. As they do so, they boldly use familiar sign language and staff demonstrate actions to support their early communication. Staff continually extend children's vocabulary as they play. For example, they introduce new words as they play alongside children in the water tray. Children respond enthusiastically as they pour the water between containers. Older children develop their confidence and use their imagination as they act out a story about three little pigs. Children are highly motivated and engaged.

Personal development, behaviour and welfare are good

Children show good levels of independence and are comfortable within their surroundings. Their physical development is promoted well. Daily activities in the garden ensure they are active. For example, staff encourage children to use large building blocks to make various constructions. Staff supervise children well, while enabling them to explore and manage risks. Staff promote equality and diversity effectively and children enjoy activities based around cultural festivals.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. Those who receive additional funding are making good progress and have targeted support. Children quickly become independent in managing their own care needs. For example, they serve themselves food and drink at mealtimes. Children are enthusiastic, motivated learners who acquire skills and develop confidence, in preparation for starting school.

Setting details

Unique reference number	400112
Local authority	North Yorkshire
Inspection number	1059589
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	50
Number of children on roll	91
Name of registered person	Abbey Nurseries Ltd
Registered person unique reference number	RP521345
Date of previous inspection	30 October 2012
Telephone number	01757 213526

Abbey Place Day Nursery was registered in 1993. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery also provides before- and after-school care and holiday care. Sessions are Monday to Friday, from 7.30am until 8.45am and 3pm until 6pm during school term time. The holiday club operates 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

