

High Hopes Out of School Club



Highfield Community Primary School, Whinfield Way, ROWLANDS GILL, Tyne and Wear, NE39 2JE

Inspection date	21 September 2016
Previous inspection date	8 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun and enjoy the activities on offer. Staff skilfully plan a wide range of activities that challenges and motivates children to enjoy their experiences.
- Staff build friendly and helpful relationships with parents. Information is gathered about children's needs and interests at home. Staff give daily feedback to parents about their children's time at the club to promote consistency of care.
- Staff follow an effective key-person system to promote children's emotional well-being. They are interested in the children and encourage them to share their news about their school day. Staff help children to gain good social skills and develop their confidence when speaking as part of a group.
- Children effectively learn to respect and celebrate each other's differences through a good range of activities. Staff effectively teach them about people and communities in the wider world.
- Staff are fully aware of their roles and responsibilities. They implement a wide range of policies and procedures well to promote children's welfare.

It is not yet outstanding because:

- Staff do not consistently find ways to enable children who prefer to relax and communicate quietly with their friends to do so, in order to fully meet their needs after school.
- Systems for professional development do not yet focus strongly enough on what can be done to improve the practice of individual staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to have opportunities to relax and comfortably talk to each other, in order to fully promote their needs and interests
- extend the systems in place for professional development to focus even more on raising the quality of staff practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed safeguarding training. They can recognise the signs and symptoms that may cause concern for a child's welfare and know the appropriate steps to take. Staff carry out daily checks and risk assessments of the premises to ensure children remain safe and secure. The provider involves staff and parents in the evaluation of the club. Areas for improvement are identified and actively addressed. Each week, staff evaluate the success of activities. They look for further ideas that they can use to extend children's interests and engagement. Robust recruitment and rigorous vetting procedures ensure staff are suitable. Staff have successful partnerships with the staff of the host schools that children attend, in order to complement what children are already learning in school. Staff have regular meetings with the provider, who provides feedback about their performance.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. The staff get to know the children well and skilfully interact with them during their play to extend their enjoyment. The staff show genuine interest and enthusiasm when they engage in activities with the children. Children show sustained concentration as they build with bricks. They discuss things and work collaboratively, creating an inclusive environment. Children develop their creative skills and enjoy a wide range of craft activities where they build on their concentration and imagination. For example, children organise hospital role play and involve children of all age groups. Older children are keen to help and support younger children. Staff provide additional resources to extend the activity. Children like to use a good range of equipment outside to develop their physical skills. For example, they confidently ride scooters and play enthusiastic games, such as basketball and tennis, working well as a team.

Personal development, behaviour and welfare are good

Children form strong, trusting relationships with the staff. They enjoy taking part in games together, such as tennis and football. Staff have high expectations for children's behaviour. They set clear, age-appropriate boundaries and help the children to understand the club rules. Staff encourage children to share and resolve disputes independently and to manage risks for themselves, while keeping close by. Children of all ages play together well. Children have good appetites and enjoy eating healthy snacks that include fresh salad and vegetables. Staff are knowledgeable about allergies, and any special dietary requirements are specifically catered for. Children are encouraged to attend to their own personal care needs and to choose toys and resources independently. They show care and concern for each other and develop their understanding of their similarities and differences. Parents spoken to during the inspection said that they were very happy with the service that the club provides.

Setting details

Unique reference number	EY447359
Local authority	Gateshead
Inspection number	1060252
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 14
Total number of places	24
Number of children on roll	51
Name of registered person	High Hopes Out of School Club Ltd
Registered person unique reference number	RP531641
Date of previous inspection	8 November 2012
Telephone number	01914135658

High Hopes Out of School Club was registered in 2012. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

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