

Mytime Active - Darrick Wood Breakfast and After School Club



Darrick Wood Swimming Pool, Lovibonds Avenue, Orpington, Kent, BR6 8EL

Inspection date	23 November 2016
Previous inspection date	9 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have good opportunities to understand the importance of healthy lifestyles. For example, they take part in physical activities and exercise, using a range of equipment to help develop their muscles. Children help to prepare healthy snacks.
- Staff keep parents fully informed about their children's time at the club. For example, they speak to them about children's activities and pass on any information from the school. This helps to provide continuity in meeting children's needs.
- Children have a positive sense of belonging and good levels of well-being. There are trusting relationships between children and staff. This helps children to settle quickly and happily on arrival. For example, children excitedly share information with staff.
- Staff complement children's learning that takes place in school well. For example, they share information with the teachers, plan topics that reflect those in school, and support children through a homework club.
- The manager and staff regularly evaluate the quality of children's play experiences. For example, they hold daily team meetings to review the day's events.

It is not yet outstanding because:

- Occasionally, staff do not extend explanations to children about their actions to help them recognise and manage their own behaviour even better.
- Children do not have consistent opportunities to freely make choices about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's further understanding about the possible consequences of their actions, to help them manage their own behaviour even better
- improve opportunities for children to make more choices about their play.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively monitors the consistency of staff's practice and the quality of care and activities they provide for children. For example, she holds regular individual support meetings to discuss their practice and offers constructive advice, including any areas to develop. She uses the meetings to motivate staff to develop their knowledge further. For example, staff attend regular training courses that build on their current skills. Since the last inspection, the manager and staff have made improvements. They have addressed the actions and recommendations set, including making a comfortable area for children to rest and relax after school. All staff have a good understanding of the safeguarding policies and procedures to follow to help protect the welfare of children. They know who to contact if they have concerns for children's safety. Overall, children have a secure understanding of how to keep themselves safe. For example, they have an active role in recalling how to safely walk to the club from school on the 'walking bus', including crossing the roads safely. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Children enjoy a good range of activities and experiences that engage them in their play. Staff get to know children well. For example, when children first start at the club, staff sit with them and complete 'getting to know me' questions to help them find out about children's interests. This helps staff motivate and engage children in their play experiences. Children receive positive praise and encouragement and develop their confidence and self-esteem well. For example, children gain stars for their efforts and achievements. Staff support and successfully build on children's play. For example, when children created model rockets, they encouraged them to talk about what they had made, and to share their thoughts and ideas.

Personal development, behaviour and welfare are good

Staff provide a positive role model to children, such as using good manners. Children are polite. For example, they say 'please' and 'thank you' without being reminded. They develop meaningful friendships and are kind and show empathy towards others. For example, they help each other to complete tasks. Children take turns, share and wait patiently. For instance, they take it in turns to kick the ball in a tabletop football game in a mature manner. Children learn the importance of respecting other people's similarities and differences in the wider world. For example, they celebrate festivals from other countries and religious beliefs.

Setting details

Unique reference number	EY363561
Local authority	Bromley
Inspection number	1054448
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	22
Name of registered person	Mytime Active
Registered person unique reference number	RP524567
Date of previous inspection	9 August 2013
Telephone number	0208 3231718

Mytime Active Darrick Wood Breakfast and After School Club registered in 2007. The club operates from Darrick Wood Swimming Pool in Orpington, Kent. The club is open Monday to Friday, from 7.30am to 9am and from 3.30pm to 6pm, during school term times only. The club employs four staff, two of whom hold a level 3 early years qualification.

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