

Birchwood Private Day Nursery

Wellington Road, Kidsgrove, Stoke-on-Trent, St7 4BH



Inspection date	21 November 2016
Previous inspection date	16 February 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good progress has been made since the last inspection. The leadership team has used well-focused improvement plans and motivated staff to help secure improvement and raise the quality of teaching to good.
- Staff make effective use of the observation and assessment system in place to plan a challenging range of activities to promote the children's learning.
- Staff work closely with parents to find out what their children like and can do when they first start. Staff use this information well to support children's development and to help close any gaps in their learning.
- Promoting the children's welfare and well-being is given a high priority. Staff know their assigned key children well and build positive relationships with them and their parents.

It is not yet outstanding because:

- The arrangements in place to monitor the quality of teaching and coaching of staff are not focused sharply on raising the quality of teaching to an even higher level.
- Staff do not always provide a broad enough range of activities that captures the children's interest in exploring concepts, such as calculation, quantity and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the system in place for monitoring the quality of teaching and coaching of staff to help raise the quality of teaching to an exceptional level
- provide a broader range of activities to capture the children's interest in calculation, quantity and measure, in order to help raise their achievement in mathematics to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and held a meeting with the manager and owner.
- The inspector looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Safeguarding is given high priority and all staff are suitably trained in child protection issues and know the procedure to follow if they are concerned. The staff's continued suitability is assessed throughout the duration of their employment. Staff are well qualified and benefit from targeted training to help ensure the quality of teaching is consistently good across the nursery. Parents' feedback questionnaires are used well by the management team to help make changes to the service offered. Parents spoken to on the day of the inspection report high levels of satisfaction. They are impressed by the progress their children make and the quality of care provided.

Quality of teaching, learning and assessment is good

Staff provide a stimulating and welcoming space for children to freely explore and discover. They place a clear emphasis on using the routine and activities provided to help children learn, and children show good levels of motivation and interest. For example, staff place a strong focus on providing fun opportunities for children to recognise number, colour and shape, and to count. They provide good opportunities for children to share their ideas and experiences and place a strong focus on teaching children sign language. This helps those children who are less vocal to communicate with increased confidence. Staff offer rich first-hand experiences for children to learn about the natural world and the local community. Children who attend the before- and after-school club benefit from a relaxed approach that complements their school day. Children freely choose what to do from a broad range of activities.

Personal development, behaviour and welfare are good

The management team places a good focus on promoting the children's health and well-being. For example, children are provided with healthy meals and snacks which are freshly prepared on site. Children learn about which foods are healthy and how to keep their teeth healthy. The outdoor area provides an exciting and challenging range of physical play equipment and is used well by staff to help children be active. Staff have close relationships with the children. Staff caring for babies are attentive and meet their individual care needs well. They respects parents' wishes and children eat and sleep according to their needs.

Outcomes for children are good

Children make good progress from their starting points. For example, some children start nursery below typical levels of development for their age and catch up well. Children enjoy learning and are especially fond of whole-group sessions, such as singing. They are well behaved and easily follow instructions to complete tasks. Children enjoy linking letters and sounds during the phonics session and during activities. They enjoy making marks and older children can write recognisable letters. Children successfully learn the key skills required in preparation for school.

Setting details

Unique reference number	EY345515
Local authority	Staffordshire
Inspection number	1040732
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	52
Number of children on roll	54
Name of registered person	Amanda Jane Marchese
Registered person unique reference number	RP514929
Date of previous inspection	16 February 2016
Telephone number	01782782008

Birchwood Private Day Nursery was registered in 2007. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm and they also provide before- and after-school care. The nursery provides funded early education for three- and four-year-old children. There are currently 12 members of staff employed. Of these, one holds a qualification at level 6, one holds level 5, nine hold level 3 and one holds level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

