

# Thurstonland & Stockmoor OSC



Thurstonland Endowed (C) First School, Marsh Hall Lane, Thurstonland, Huddersfield, West Yorkshire, HD4 6XD

## Inspection date

24 November 2016

Previous inspection date

16 December 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider has not submitted necessary information to Ofsted so that the necessary suitability checks for individuals who are part of the management committee can be carried out.
- Professional development does not focus on building on staff's existing knowledge and skills and how this will raise the quality of the provision to the next level.

### It has the following strengths

- Accurate assessment of children's abilities and information gathered about their interests mean staff have a thorough knowledge of the children they are working with. This enables them to plan so that children are challenged to extend their skills in all areas.
- Staff make sure that information about children's learning in school is shared with parents. They work in partnership with teachers and parents to address any gaps in children's development. Activities complement children's learning in school, helping to promote continuity.
- The daily routine is planned effectively to create an environment where children are relaxed and happy. All children are confident as they independently explore and take managed risks during their play.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- |   |            |
|---|------------|
| ■ ensure that Ofsted is provided with the necessary information to enable checks to be completed to establish the suitability of anyone involved in the management of the club. | 08/12/2016 |
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### To further improve the quality of the early years provision the provider should:

- strengthen the use of professional development to help staff build on their knowledge and skills in the drive towards excellence.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation. She checked evidence of the suitability of staff and discussed the club's self-evaluation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider does not have a good enough understanding of their role. Ofsted has not been notified that there have been changes to the individuals who make up the committee. The provider has not submitted the necessary information to enable suitability checks to be completed. Staff have improved their knowledge and skills through additional training. However, the provider does not have any arrangements in place to support staff to further improve their practice. Staff have a suitable understanding of current child protection issues. They help children to understand how to keep themselves safe. For example, they make them aware of the possible dangers of strangers and talking to people they do not know. Staff gather information from parents about children's interests and children make decisions about activities and resources, which means the club reflects their interests.

### Quality of teaching, learning and assessment is good

Staff have a good focus on supporting children's learning in school. They ask them questions that prompt discussion. For example, children discuss events in school and talk about things they have seen on the news. Staff support children to work out solutions to problems. For example, they enjoy the challenge of guessing the answers to clues during a game of hide and seek. When their efforts do not work first time, staff encourage them to persevere and keep trying. This boosts their confidence and motivates them. They enjoy a great sense of achievement when they do achieve their goal. Staff help children to build on their reading and writing skills. They support their understanding that information comes in a wide range of formats. Staff promote their understanding of mathematics as they explore three-dimensional shapes. They involve children in discussions that help them to share their knowledge and ideas. Children are keen to share their learning in school and their experiences at home. Children play outside in all weathers. They develop their physical skills as they throw and catch balls and demonstrate teamwork during games.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety cannot be assured. Parents cannot be assured of the suitability of committee members who are legally charged with making decisions that affect their children. Nevertheless, parents are very positive about the club. They comment that, 'Staff are lovely' and children love attending. Staff are attentive to the youngest children, which supports their move into the club and helps them to build confidence. Staff help children to develop a positive sense of themselves. They encourage them to talk about their feelings and share their worries. Staff help them to build secure friendships by providing them with time, space and materials to cooperate with one another in different ways. For example, children work together to build constructions and help each other during craft activities. Children enjoy each other's company. They have good manners and are well behaved.

## Setting details

<b>Unique reference number</b>	311514
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1041020
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Thurstonland & Stockmoor OSC Committee
<b>Registered person unique reference number</b>	RP523397
<b>Date of previous inspection</b>	16 December 2013
<b>Telephone number</b>	01484 222818

Thurstonland & Stockmoor OSC was registered in 1999. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The club is open Monday to Friday during term time only. Sessions are from 8am until 9am and from 3.30pm until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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