

# Appleby Wraparound Care - The Buzz Club



Appleby Primary School, Station Road, Appleby In Westmorland, CA16 6TX

## Inspection date

8 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have lots of fun at the club. They help themselves to a good selection of resources which reflects their varied interests and abilities. They comment on how much they have enjoyed themselves.
- The manager has high expectations and a consistent approach to managing children's behaviour. Children decide the club's rules. They learn to value and respect their peers and to share and take turns in activities.
- The manager actively engages in children's play and learning as she takes part in their activities alongside them. Children are enthusiastic and motivated in their play and engage well in freely chosen activities.
- The manager obtains feedback from parents and children to help her evaluate practice and make changes. For example, she has improved access to the parents' noticeboard following their suggestions.
- The manager regularly updates all policies and procedures in line with current guidance, such as to ensure the latest safeguarding practice is up to date.

### It is not yet outstanding because:

- Some children do not follow the good hygiene practices implemented by most children in the out-of-school club.
- The manager does not make full use of opportunities to exchange all relevant information about children with the host school and parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of the importance of following good hygiene practices and how these contribute to their good health
- strengthen the two-way flow of information with the school and with parents about individual children's needs, routines and future learning.

### Inspection activities

- The inspector observed activities indoors and outside.
- The inspector viewed the areas used by the children attending the club.
- The inspector and the manager discussed the activities undertaken by early years children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's self-evaluation, policies and procedures and evidence of her suitability to be working with the children.
- The inspector had discussions with children and parents and took account of the statements seen in the most recent questionnaires.

### Inspector

Carys Millican

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager knows precisely who to contact should she have any concerns about the children in her care. She works closely with the headteacher in the school to ensure children are kept safe from harm or abuse. There is always a minimum of two people on the school premises while the club operates. Policies for internet and mobile phone use are effective. Daily safety sweeps and detailed written risk assessments are completed for the activities and areas that children use, to help keep them safe and secure. The manager implements effective procedures to ensure the security of the premises so that children are unable to leave unsupervised. Doors and the outside play area are secure. The manager evaluates and reviews the service she provides. She involves children and parents in the process so that the quality of the provision continually improves.

### Quality of teaching, learning and assessment is good

Children are supported well during their time in the club. They enjoy taking part in a wide range of activities, both indoors and outside. Children have good opportunities to develop their physical skills and enjoy den building and playing ball games. They enjoy the challenge of building train tracks and roadway systems. Younger children watch the cars speed round the track to see who wins. The well-qualified manager encourages older children to support new starters so that they build up relationships with other children and settle in easily. Children enjoy the free-play evenings where they help themselves to a range of activities. They use a selection of technology equipment and share this with their peers. The manager builds on children's language skills. She skilfully joins in with the activities, introducing new words and encouraging children to listen to instructions and to ask questions. Children are listened to. They add their interests to the planning board and these are incorporated into the next free-play day. Children enjoy cooking activities and regular film nights with popcorn.

### Personal development, behaviour and welfare are good

The manager, overall, gathers information from parents regarding their children's likes, dislikes and interests before they start at the club. She uses this information to help children settle in. Children are supported to develop confidence and independence. They are reminded to hang up their coats and bags in the cloakroom and informed of what is available for their snack. The manager actively promotes equality through daily practice. Children learn about the needs of others. They develop a good understanding of the community and learn about the diverse society they live in. Children take part in art and craft sessions and learn about different beliefs throughout the year. Older children are well behaved. The manager has high expectations of them. She is highly trained and skilled in managing children's behaviour so that everyone is safe.

## Setting details

<b>Unique reference number</b>	EY486820
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	1007358
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	16
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Maxine Alison Greenough
<b>Registered person unique reference number</b>	RP516947
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07708297090

Appleby Wraparound Care - The Buzz Club was registered in 2015. The club employs one member of childcare staff who holds qualified teacher status. The club opens during term time, Monday to Friday, from 8am to 8.55am and 3.10pm to 6pm. During school holidays, the club operates a holiday club from 8am to 6pm, depending on numbers.

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