

# Antrobus Wasps

Antrobus St Marks C Of E Primary School, School Lane, Northwich, CW9 6LB



<b>Inspection date</b>	7 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Partnerships between the staff and parents are effective. Staff gain important information about children's likes, dislikes and interests. They use this information to make sure that activities are suitably challenging and enjoyable for children.
- Children form close relationships with the staff and with one another. Staff place a strong emphasis on developing children's personal, social and emotional skills. They give lots of praise to children during activities, supporting their good self-esteem.
- Children thoroughly enjoy their time at the club. They have great fun as resources and experiences, both indoors and outside, capture their interest and motivate them to take part.
- The provider and the staff have strong working relationships and work well together. Staff are well qualified and the manager monitors the quality of their practice. Staff have regular opportunities to develop their knowledge and skills through supervision meetings and training sessions.
- Children behave well. They are polite and respectful and consider the needs and feelings of others. Older children include their younger peers in their play and discussions.

### It is not yet outstanding because:

- The self-evaluation process does not yet consistently take into account the views of parents and children to fully support the identification of future improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the self-evaluation process to ensure feedback from the parents and children is used to further identify future improvements.

### Inspection activities

- The inspector observed the quality of staff interactions during activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the setting.

### Inspector

Lynsey Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the signs and symptoms of abuse and know who to contact if they have a concern about a child's welfare. Staff fully understand their individual roles and responsibilities. The provider meets regularly with the manager to discuss the effectiveness of the club. The provider ensures that all staff are aware of the procedures in place for the safe and efficient running of the club. Parents are kept informed about the care of their child and the activities on offer. For example, staff talk to parents daily and parents have access to children's achievement books.

### Quality of teaching, learning and assessment is good

Children confidently choose what they want to play with from the range of activities available. They have access to a large outdoor play area and a woodland area. This supports their physical development as they explore the natural environment. Children hunt for bugs, and staff use very good questioning skills to develop children's understanding of where the insects live. They encourage children to record and draw the creatures they find. Children work together harmoniously as they build insect habitats following on from their bug hunt. They use a range of resources and materials and share ideas of how their structures can be improved. They use tools, such as scissors, with skill. Staff offer praise and encouragement for children's achievements, which encourages children's 'can do' attitude and raises their confidence and sense of belonging to the club. Staff plan a range of activities that complements the curriculum on offer in the host school. Staff work closely in partnership with class teachers to ensure children's learning and development are consistent. Children's achievement books are available for class teachers to access in order to share their assessments of children's development levels.

### Personal development, behaviour and welfare are good

Staff create a friendly atmosphere and place a strong focus on children having fun. Children are central to all that staff do. Strong key-person relationships ensure children build secure attachments and promote their emotional well-being. Children are keen to attend and excitedly greet their friends and the staff. They develop high levels of self-confidence and are very independent. For example, they take an active part in helping to tidy away toys and cleaning up after snack. Children enjoy selecting their own snacks from the nutritious range provided. They sit with staff to talk about what they are eating, developing their good understanding of healthy eating and improving their social skills. Children are kind and considerate and value the needs of others. For example, they ask other children if they can take the last piece of food. Children have a thorough understanding of the rules and expectations of the club. They behave well and take turns as they play cooperatively together.

## Setting details

<b>Unique reference number</b>	EY486782
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1006189
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Woolston Wasps Link Club Limited
<b>Registered person unique reference number</b>	RP903421
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07708914311

Antrobus Wasps was registered in 2015. The club is one of 15 settings owned by Woolston Wasps Link Club Ltd. The club employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.45am to 8.45am and 3pm to 6pm.

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