

The Kidz Club

Walkergate Primary School, Sutton Street, Newcastle Upon Tyne, Tyne And Wear,
NE6 4SD



Inspection date	14 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and settled in this warm and welcoming club, and are developing secure emotional attachments with staff.
- Children behave well. Relationships between staff and children provide a good model for children to learn about how to behave.
- Children are developing an understanding of healthy lifestyles as they enjoy nutritious breakfasts and engage in discussions with staff about the importance of eating well.
- The club builds strong relationships with parents and the host school. Parents are complimentary about the club and the care provided.
- Staff members use good teaching skills and regularly praise and encourage children to have a go at activities. This helps to build up children's confidence and self-esteem.
- Children are cared for in a safe and secure environment. Staff complete daily checks to identify any potential hazards, and minimise risks to children's health and well-being.

It is not yet outstanding because:

- Sometimes there are missed opportunities to help young children to make their own decisions about what they would like to play with.
- The club do not regularly involve parents in evaluating the service provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve on opportunities to help young children to make decisions for themselves to further promote their confidence and self-esteem
- provide parents with consistent opportunities to contribute their views to self-evaluation and use these to help drive improvements.

Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities available with the manager and observed activities.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector looked at questionnaires and letters which reflected parents' views.
- The inspector spoke to staff members and children at appropriate times throughout the inspection.

Inspector

Anthea Errington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of the signs of abuse and understand the importance of reporting any concerns. The premises are safe and well maintained. Written risk assessments are completed, which helps to minimise any risks. Policies and procedures are comprehensive and implemented well and recruitment procedures are extremely robust. Regular supervision sessions for all staff provide opportunities for guidance and support, when required. Staff are dedicated in their ongoing pursuit of training and the benefits this brings to children's learning. Self-evaluation is focused to improve outcomes for children. The club has developed close links with the host school to support children as they move through school and complement their learning. Effective information is shared with parents through daily discussion and informative noticeboards.

Quality of teaching, learning and assessment is good

The club provides a broad selection of resources and activities that children of different ages and abilities enjoy. These provide the children with opportunities to have fun in a stimulating learning environment. Staff members support children well. For example, they display genuine interest in the children, listening and responding to them and engaging fully in their play. Children show high levels of concentration, determination and perseverance. They display good communication skills as they describe the models they construct. Younger children become engrossed in imaginative play using the small-world resources and make good progress as they continue to develop their creative and writing skills, using different crayons to colour favourite characters with precision. These activities all help to extend children's learning, supporting them to make good progress in their overall development.

Personal development, behaviour and welfare are good

Children behave well. They listen and follow instructions and learn to share, take turns and work together. For example, while using the computer games, children are extremely supportive of one another. They skilfully negotiate between themselves to ensure all get equal access and choice. Older and younger children play cooperatively together. Staff are calm and responsive to each of the children's individual needs, responding to them with warmth and affection. This helps to promote children's emotional well-being. The environment is welcoming and resources are, generally, readily accessible to children. Children enjoy freshly prepared food at breakfast time, such as cereal, toast and fresh drinking water. This helps to prepare them for their busy school day and contributes towards their understanding of a healthy lifestyle. Children learn to keep themselves and others safe, as they tidy away to ensure safe, clear floor space. They sensibly move around the premises, supported well through staff's close supervision and guidance.

Setting details

Unique reference number	EY484130
Local authority	Newcastle
Inspection number	997971
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	128
Name of registered person	Deborah Hill
Registered person unique reference number	RP516816
Date of previous inspection	Not applicable
Telephone number	07542690304

The Kidz Club was registered in 2014. The club employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am. The club serves the children from Walkergate Community School. It operates from the community room based within the school and children have use of the school grounds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

