

Funtastic Holiday Club

1 Addiscombe Road, Christchurch, Dorset, BH23 2AE



Inspection date	21 November 2016
Previous inspection date	13 December 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not monitor staff performance as well as possible or address ways of developing their practice more rapidly. At times, staff are not as confident in their knowledge and understanding of some aspects of their overall responsibilities. This is also a breach of the Childcare Register requirements.
- At times, staff do not provide a good mix of adult-led and child-initiated activities to enable children to develop their own ideas or play independently more often.
- Staff do not organise play areas effectively to consistently support children's interests and needs and enable them to relax after school.
- The provider uses self-evaluation to identify improvements. However, she has not implemented her plans as soon as she might, or fully included the views of children and parents to help her to improve opportunities for children.

It has the following strengths

- Staff keep clear, consistent routines and boundaries and children show as confident and settled in their club. Children behave well. Older children help their younger friends and they play cooperatively.
- Children are offered a well-balanced menu of nutritious meals. For example, they enjoy fish fingers or cheese omelette with mixed vegetables and fresh fruit for dessert.
- The provider and staff work well with teachers and support a consistent approach to children's care and development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide all staff with opportunities to continually develop their knowledge and skills and consistently improve their practice.	09/01/2017

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to play independently and initiate their own ideas and creativity
- review the organisation of the play areas to provide children with a comfortable, inviting environment that fully supports their interests and needs indoors and outdoors
- strengthen the evaluation systems to ensure any identified weaknesses are promptly addressed and incorporate more ways for parents and children to contribute their views.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those for suitability.
- The inspector took into account the views of parents spoken with at the inspection.
- The inspector undertook a joint observation with the provider.
- The inspector discussed self-evaluation with the provider.

Inspector
Mary Daniel

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider follows appropriate recruitment and employment procedures. She implements induction systems and continues to assess staff's suitability to support them in their roles. Staff know how to identify and refer any concerns about a child's welfare. The provider has not implemented her plans to ensure all staff have relevant training or opportunities to develop their skills and knowledge in all areas of practice. This means that some staff are not as confident as others in some of their responsibilities. Staff provide parents with clear information about the club and are working to improve communication further still. For example, they inform parents of any forthcoming events in the club and at school. Parents say that staff are friendly and approachable.

Quality of teaching, learning and assessment requires improvement

Staff plan interesting activities and children are willing to participate. For example, they listen well to a favourite story and are keen to join in with repeated refrains. They mix food colouring, water and oil together to make colourful firework pictures. However, at times, adult-led activities are quite structured and opportunities for children to explore their own ideas or play independently are limited. For example, children become involved in sticking and gluing to make sparkly snowflakes, using a brush to spread the glue. However, staff do not organise this as well as they could, so children have to wait their turn to use the only brush. Children enjoy exploring the different textures, but they do not have opportunities to make their designs more individual. There is a wide range of toys and games available, but staff do not give enough consideration to supporting child-initiated activities and encouraging children's independent play more effectively.

Personal development, behaviour and welfare require improvement

Staff support children's emotional and physical well-being effectively, overall. For example, children are well mannered and respond positively to staff, who speak to them with respect, praise them and boost their self-esteem. Children enjoy regular exercise, for instance, they have fun running around playing chase or football outside. However, children who prefer outdoor play have a limited choice of resources and equipment to develop their play further. In addition, staff do not act promptly on ideas to improve the indoor play room or provide space where children can relax and be comfortable after school. Staff support children's awareness of healthy lifestyles well. For example, they teach children about the importance of healthy eating, such as during cooking activities when children make fruit rockets using oranges, apples, pears and bananas.

Setting details

Unique reference number	EY340878
Local authority	Dorset
Inspection number	1078169
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	70
Name of registered person	Regine Caroline Natchoo
Registered person unique reference number	RP907971
Date of previous inspection	13 December 2013
Telephone number	07791379792

Funtastic Holiday Club registered in 2006. This privately owned club operates from rooms within Christchurch Infant School situated in Christchurch, Dorset. The owner also has three other registered clubs in the area. The club is open Monday to Friday from 8am until 9am and 3pm until 5.50pm during school term times and from 8am until 6pm during school holidays. There are four staff employed; of these, one holds qualified teacher status and three hold childcare qualifications at level 3.

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