

Pixies Day Nursery and Pixies Too Ltd



Pixies Day Nursery & Pre-School, 39 Locks Road, Locks Heath, Southampton, SO31 6NS

Inspection date	24 November 2016
Previous inspection date	26 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a strong understanding of children's individual care and learning needs. They provide sensitive support as children engage in activities that capture their interests, challenge their thinking and motivate them to learn. Children make good progress.
- Children are confident, caring and sensitive and have a good understanding of expectations for their behaviour. They develop warm relationships with staff and build strong friendships as they learn to consider the needs of others.
- Staff throughout the nursery provide very good support for children's language development. They playfully respond to the babbles of younger children and provide encouragement for older children to use a wide range of vocabulary as they play.
- Managers and staff demonstrate a commitment to improvement. They reflect well on their practice to help identify and make changes that improve outcomes for children.
- Parents are involved well in all aspects of the nursery. They receive regular information about their child's progress and how they can continue to support this at home.

It is not yet outstanding because:

- At times, staff do not make the most of all areas within the nursery to further extend children's learning experiences.
- Staff miss opportunities to further support children in extending their independence, and sometimes complete tasks children could manage by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how staff use all available space within the nursery throughout the day, to further enhance children's learning experiences
- provide more encouragement for children to extend their personal independence in all activities.

Inspection activities

- The inspectors observed activities in the playrooms and the outside learning environment.
- The inspectors completed a joint observation and held meetings at an appropriate time with the manager and nominated person.
- The inspectors looked at children's assessment records and planning documents and sampled welfare records.
- The inspectors checked evidence of staff suitability and qualifications of practitioners working with children, and reviewed the provider's self-evaluation document.
- The inspectors took account of the views of parents and carers spoken to on the day of the inspection and engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis and June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff implement clear procedures throughout the nursery to help keep children safe. They understand their individual roles in identifying and raising any concerns with senior staff. Staff complete training to keep their skills up to date and discuss safeguarding policies and practice as part of their frequent staff meetings. Staff seek feedback from parents and children to help identify and make improvements such as through the parents' committee. Managers closely monitor staff practice and provide training and guidance to improve the quality of teaching. For example, they help staff to use the new systems for monitoring children's progress to their full effect. Planning clearly reflects children's individual learning needs, and monitoring systems enable senior staff to ensure that each child is receiving the support they need to make good progress. Staff build good links with other professionals to support consistency.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children are enthusiastic and motivated to learn. Staff provide a wide range of activities that are adapted well to reflect and support children's individual interests and learning needs such as varying the length of group stories so that children remain focused. This is an improvement since the last inspection. Staff challenge children to think and solve problems. For example, as they play in the sensory room, younger children learn that if they clap their hands the lights will change. Older children experiment as they use the water. They start to use mathematical language as they anticipate with excitement what will happen if the water gets too high.

Personal development, behaviour and welfare are good

Children learn to share and take turns, and receive good support from staff to help them play fairly and behave well. Staff follow good procedures with regards to nappy changing to support children's health and comfort, and work in close partnership with parents to help children to learn to use the toilet when they are ready. Staff support children's physical skills well. For example, they use a wide range of play equipment both indoors and outdoors. Babies develop a strong sense of identity and learn to respect others. For example, they play a game of 'peep-bo', lifting flaps on the poster to reveal pictures of their friends.

Outcomes for children are good

Children make good progress, in readiness for the next stage in their learning. They are proud of their achievements and receive sensitive support to try new activities. For example, they say 'I did it' as they succeed in slicing their pitta bread in half, learning about measurement and developing physical skills, as they safely use new tools. They start to recognise the use of words and letters as they find their name.

Setting details

Unique reference number	EY427816
Local authority	Hampshire
Inspection number	1078129
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	99
Number of children on roll	205
Name of registered person	Pixies Day Nursery and Pixies Too Limited
Registered person unique reference number	RP530643
Date of previous inspection	26 September 2013
Telephone number	01489576758

Pixies Day Nursery and Pixies Too Ltd is a privately owned nursery which first registered in 1996. It registered in 2011 as a limited company. It operates from two adjacent buildings in the Locks Heath area of Southampton, Hampshire. The nursery is open from 7am to 7pm for 51 weeks a year. The setting provides funding for free early education for children aged two, three and four years. The nursery employs 34 members of staff to work with the children. Of these, 30 hold appropriate early years qualifications from level 2 to level 6.

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