

# Childminder Report

**Inspection date**

22 November 2016

Previous inspection date

13 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder and her assistant prepare children exceptionally well for the next stage in their learning. They highly value partnership working and share a wide variety of detailed information with parents and other childcare professionals to support consistency in learning.
- Children have extremely close and caring relationships with the childminder and her assistant, who respect each child as an individual. The childminder has devised highly effective, flexible and supportive procedures to help children settle in. Children have high levels of confidence and self-assurance and are emotionally secure.
- The childminder and her assistant successfully support children's communication and language development. They place great emphasis on teaching children to become confident communicators. Children of all ages engage in lively and animated discussions as the childminder provides innovative ways to encourage their speaking and listening skills.
- The ambitious childminder is well qualified. She uses her excellent knowledge and her experience to achieve outstanding standards and high-quality practice.
- The childminder strives for excellence. She scrutinises feedback from her assistant and parents. She listens to children's views and knows what they enjoy. She uses this information in her rigorous self-evaluation and professional development planning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to extend opportunities for children to explore technology.

### Inspection activities

- The inspector observed the childminder and her assistant inside and outside.
- The inspector spoke with the childminder, assistant and children during the inspection.
- The inspector sampled documentation including suitability checks, qualification certificates and children's records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector reviewed parents' comments in the recent survey.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely knowledgeable about safeguarding issues. She has robust policies and procedures that clearly outline how she will respond to any concerns about a child in her care. The childminder is exceptionally successful in reflecting on what she does. For example, she is planning to improve the provision to use technology in their play. The childminder and her assistant attend regular training to keep updated with policy changes and to enhance their expert knowledge and practice. The childminder provides her assistant with excellent support and guidance, and completes regular observations to monitor the quality of teaching. This has an extremely positive impact on outcomes for children who thrive in her setting.

### Quality of teaching, learning and assessment is outstanding

The childminder sharply focuses her teaching on the interests and capabilities of every child. She uses valuable information from parents to complete her detailed and precise observations of children's learning. Her meticulous assessments help her to plan exciting and inspiring experiences to motivate children to learn. For example, they quickly learn to recognise the sounds at the beginning of words, in preparation for reading. Children then select their favourite stories to tell them to their friends. There are excellent opportunities for children to explore their senses and language. Younger children delight in exploring the texture of pasta, sand and shredded paper. The childminder skilfully extends this for older children, encouraging them to describe the textures and smell.

### Personal development, behaviour and welfare are outstanding

Children flourish in the childminder's care. They receive highly positive messages and benefit from engaging activities indoors and outside to support their physical well-being. The childminder and her assistant are excellent role models who respect each child's individuality. Children have a wealth of opportunities to learn about diverse communities. They visit local parks and play centres where they meet new friends and further develop their social skills. Children's behaviour is exemplary. The childminder provides wonderful support, enabling even the youngest children to resolve minor conflicts independently and consider the feelings of others.

### Outcomes for children are outstanding

Children make outstanding progress in their learning. They are extremely motivated and active learners. Young children competently put on their boots and all-weather suits with little assistance. They recognise numbers hidden in sand and enjoy stories, counting the animals they see, independently. Children have exceptional confidence in their own abilities and articulate their needs very successfully. They develop the key skills they will need to attend other settings including school.

## Setting details

<b>Unique reference number</b>	EY426914
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1069070
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 May 2014
<b>Telephone number</b>	

The childminder registered in 2011. She lives in the village of Curry Rivel, Somerset. The childminder's husband sometimes works with her as an assistant. She also has another assistant that works with her. The childminder operates her service Monday to Wednesday from 7.30am to 5pm, during term time only.

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