

# Childminder Report

<b>Inspection date</b>	23 November 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes good use of self-evaluation to identify ways to improve her practice and outcomes for children. Her identified priorities for improvement, such as exploring whether she provides an equal balance of support and opportunity for children to develop their own play and learning, are insightful.
- The childminder completes a precise assessment of children's ability and developmental stage, in partnership with parents, when they first start attending. She uses what she learns from this well to plan enjoyable and challenging play and learning experiences for them. Children make good progress.
- The childminder has good arrangements for keeping parents fully informed about children's progress to create a consistent approach to children's learning.
- The childminder gives high priority to supporting children's well-being. For example, she focuses strongly on helping children settle into her care through a gradual process. She provides very healthy snacks and meals and plenty of opportunities for children to enjoy outdoor play.

### It is not yet outstanding because:

- The childminder does not consistently help children to develop and use their home languages to support their home learning.
- Sometimes, the childminder does not take all opportunities to encourage babies to explore and experiment with different materials in different ways to further encourage their curiosity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children to hear and use their other languages in their play and learning, to support their home learning and interest in their diverse cultures
- extend the range of activities for babies to explore a variety of materials and objects and experiment with different ways of doing things.

### Inspection activities

- The inspector observed children's play and the childminder's interactions with children indoors and in the garden. The inspector also looked at the range of resources and equipment available for children's use.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and her use of observation and assessment to support children's progress.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's self-evaluation process.
- The inspector took account of the views of parents.

### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has made a strong start to her business. She has established good partnerships with parents and provides a welcoming, stimulating, well-resourced and very safe environment for children. The childminder constantly reflects on her practice and children's progress. She is developing the effective use of assessment to identify ways to support, track and plan for children's progress. Safeguarding is effective. The childminder has a clear understanding of the procedures to follow if she is concerned about a child's welfare and has an up-to-date knowledge and understanding of wider child protection issues. Her risk assessments on the home and for outings are thorough and used well to identify and implement ways to keep children safe.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development and recognises what children are capable of achieving. She makes good use of observation and assessment to identify ways to build on their interests and abilities. For example, babies enthusiastically babble during music time and point excitedly to individual members of their family when looking at photographs pictured in home-made books. The childminder provides plenty of first-hand experiences that children enjoy. For example, children like visits to the canal to feed the ducks and to observe the boats as they develop a good understanding of the world around them.

### Personal development, behaviour and welfare are good

The childminder has a strong understanding of children's emotional needs and meets these very well. For example, she knows that separating from parents for the first time can cause some children high levels of anxiety and does her very best to minimise any effect on their well-being. She is kind and very reassuring. Babies have a strong bond with the childminder. They show obvious delight when she speaks to them. They also show that they feel safe and secure in her care; for example, when visitors are present and at bedtime when they settle themselves to sleep. The childminder provides good opportunities for babies to socialise within the community, such as when they visit the library, toddler group and shops. They thrive in the presence of older children, who are playful with them and kind. The childminder follows good hygiene routines and very successfully encourages children's interest in eating healthy foods.

### Outcomes for children are good

Children are well prepared for moving on to their next stages of learning. Babies quickly develop the confidence and ability to feed themselves and thoroughly enjoy the social experience the childminder creates at mealtimes. They are inquisitive and enjoy looking at books and photographs of themselves and their families with the childminder.

## Setting details

<b>Unique reference number</b>	EY476203
<b>Local authority</b>	Surrey
<b>Inspection number</b>	977433
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Shepperton, Surrey. The childminder works full time throughout the year. She is registered to provide overnight care.

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