

Childminder Report

Inspection date

23 November 2016

Previous inspection date

12 September 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not assess children's progress precisely enough to identify less obvious gaps in their development and plan challenging activities to help them make consistently good progress in their learning.
- The childminder does not encourage parents to be fully involved in their children's learning right from the start to provide a consistent approach to their child's ongoing development.
- The childminder does not evaluate her practice effectively. She does not clearly identify areas for development to enhance outcomes for children.

It has the following strengths

- Children settle well and form strong bonds with the childminder. She provides a caring and nurturing environment to help with the development of their emotional well-being.
- The childminder role models acceptable behaviour to help children become socially aware. She encourages them to be kind, polite and to share and take turns with others.
- The childminder understands her responsibility for safeguarding the children in her care. She regularly checks her home to provide a safe environment for them.
- The childminder helps the children to make adequate progress in their development. She provides them with a range of interesting resources. Children explore the toys and engage in learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- update knowledge to assess children's progress more accurately and plan challenging activities to help them achieve consistently good progress. 22/02/2017

To further improve the quality of the early years provision the provider should:

- build on partnerships with parents to exchange information about children's level of development at home and in the setting to support a consistent approach to their learning and development
- use self-evaluation more effectively to clearly identify areas for development, to enhance outcomes for children.

Inspection activities

- The inspector observed the children at play and held discussions with the childminder about their learning and development at appropriate times.
- The inspector took account of parents' views and comments.
- The inspector sampled documentation and spoke to the childminder about her knowledge of child protection and her procedures to help keep children safe.
- The inspector discussed how the childminder evaluates her provision to improve outcomes for children.
- The inspector viewed the areas of the premises used for childminding.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has made some progress since her last inspection. For instance, she has made resources more accessible, which helps children to choose what they want to do. However, the childminder does not update her knowledge and skills regularly. For example, she does not monitor children's progress precisely enough to plan challenging activities to extend their learning and help them achieve the best possible outcomes. The childminder works with parents with a genuine caring approach to help children feel emotionally secure. Safeguarding is effective. The childminder has sound procedures for reporting any concerns she has for a child to help protect their welfare.

Quality of teaching, learning and assessment requires improvement

The childminder supports children's communication skills. For example, she reads them stories and asks questions to help build on their memory and language such as talking about going swimming and using goggles. The childminder provides children with a variety of resources, which they explore in their play. However, she does not regularly observe them or use what she knows about children to extend their curiosity for learning and help them steadily gain new skills. The childminder teaches children about the world around them. For example, she takes them on lots of outings in the community to help them to learn about and respect the similarities and differences in themselves and others.

Personal development, behaviour and welfare require improvement

The childminder does not plan effectively for each child's needs. For example, she does not gather sufficient information from parents about their child's achievements at home or involve them fully in their ongoing learning. Nonetheless, parents and children have a positive relationship with the childminder. She role models good manners and is teaching children about acceptable behaviour and boundaries. They learn about a healthy lifestyle, for example the childminder makes home-cooked meals that they enjoy and they benefit from time to be active. The childminder organises the environment well for the younger children to support them when they first start to walk.

Outcomes for children require improvement

Children do not engage in challenging activities to help them prepare well for the next stage in their learning. However, they make adequate progress and mostly work within the typical range of development for their age. Children are inquisitive in the first stages of technology, for example they use their senses to listen to the different sounds toys make. They become independent learners, for instance they complete some tasks on their own and play games that require them to think and to solve problems. Children behave well and are building friendships.

Setting details

Unique reference number	EY309361
Local authority	Surrey
Inspection number	1061921
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	12 September 2013
Telephone number	

The childminder registered in 2005. She lives in Reigate, Surrey. The childminder provides care all year round from 8am to 6pm on Monday to Friday. The childminder holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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